10. Identify the shaded area of each shape. Circle the shape that has one whole shaded.

_____ third shaded

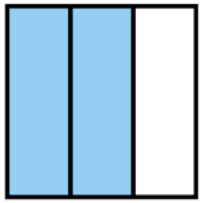
_____ thirds shaded

_____ thirds shaded

11. Shade halves to show one whole.

Explain how you know one whole is shaded.

12. Fill in the blank.



two _____

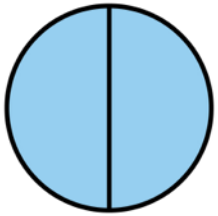
are shaded

13. Fill in the blank.

two _____

are shaded

14. Fill in the blank.



two _____

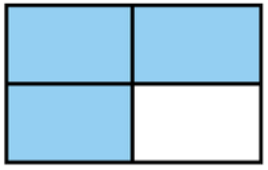
are shaded

15. Fill in the blank.

one _____ is

shaded

16. Fill in the blank.



three _____

are shaded

2nd Grade Math

tri-folds

GEOMETRY

2.G.3 - Book #1

Name:_____

Date:_____

Learning Goal: I can partition circles and rectangles into 2, 3, or 4 equal shares. I can describe the shares as halves, thirds, or fourths.

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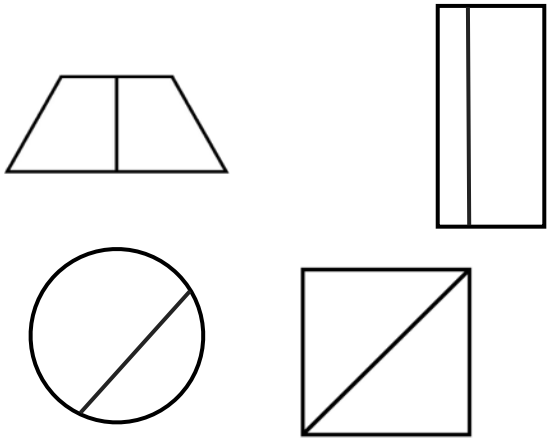
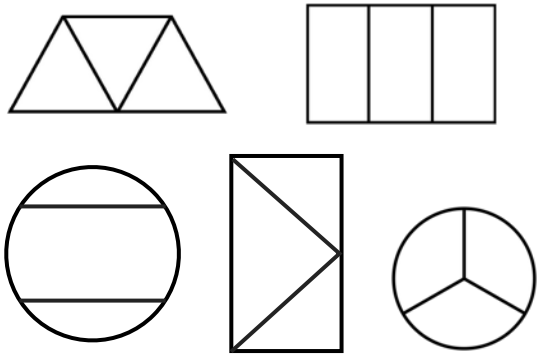
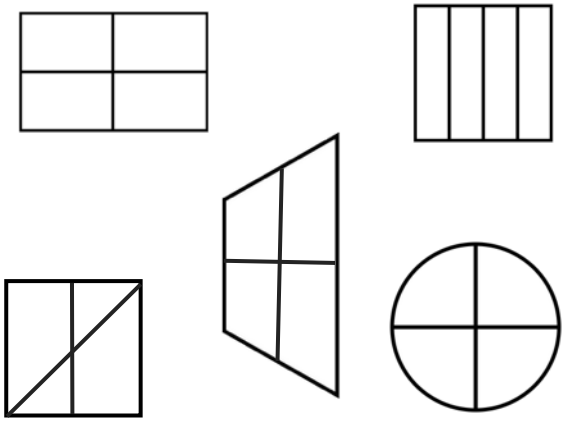
1. Circle the shapes that show halves.



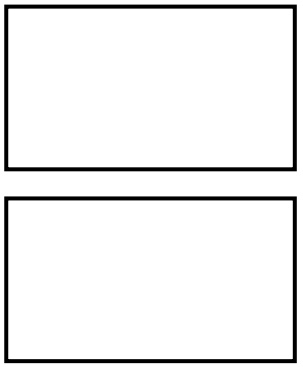
2. Circle the shapes that show thirds.



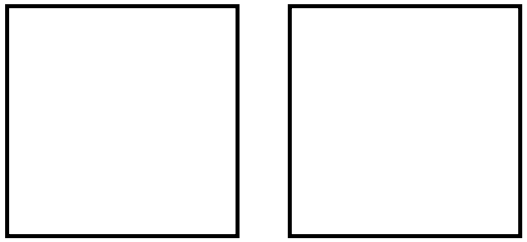
3. Circle the shapes that show fourths.



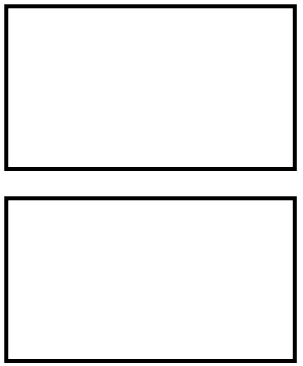
4. Partition the following rectangles into halves two different ways.



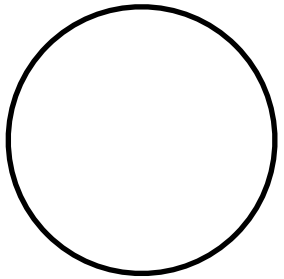
5. Partition the following rectangles into thirds two different ways.



6. Partition the following rectangles into fourths two different ways.



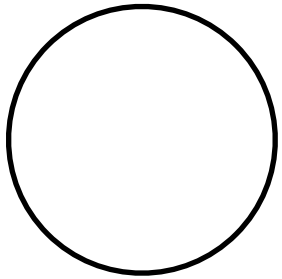
7. Partition the circle into halves.



There are _____ equal parts.

Color a half of the shape.

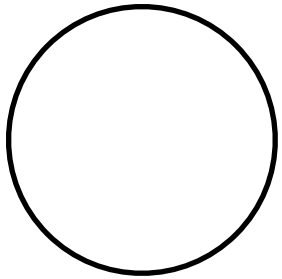
8. Partition the circle into thirds.



There are _____ equal parts.

Color a third of the shape.

9. Partition the circle into fourths.



There are _____ equal parts.

Color a fourth of the shape.