

Parents and families,

Thank you for being positive, patient and understanding. This school year may not have ended as planned, but we really enjoyed the time that we did have with your children. We are looking forward to seeing them return to Lincoln as third graders! We hope you have a wonderful summer, and remember to keep on reading! :)

As always, thank you for your continued support and flexibility.

Respectfully,

Lincoln 2nd Grade Teachers

Mrs. Beer

Miss Golbeko

Mrs. Johnson

Miss Logano 

Mrs. Rogers

Mrs. Quattrin

Mrs. Pauls

Mrs. Warren 

Mrs. Price

Tuesday, May 26

Reading

20 minutes... pick anything!

Language Arts

The Beach Parts of Speech

Science

Read the Scholastic News *The Beach of Glass*

Answer the questions on the back

Math

Greater Than or Less Than?

Extra

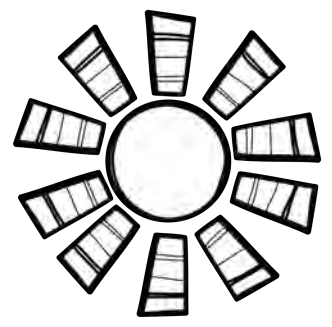
Color Me By Summer Word

NAME:

DATE:

Beach Parts of Speech

READ AND WRITE THE PARTS OF SPEECH INTO THE CORRECT BOXES.



- | | | |
|--------|-----------|--------|
| SWIM | SAND | |
| HOT | DIG | |
| SHELL | HAPPILY | CRAB |
| PAIL | PLAYFULLY | WET |
| SANDY | TOMORROW | RUN |
| SPLASH | FUN | WILDLY |

NOUNS

1. _____
2. _____
3. _____
4. _____

VERBS

1. _____
2. _____
3. _____
4. _____

ADVERBS

1. _____
2. _____
3. _____
4. _____

ADJECTIVES

1. _____
2. _____
3. _____
4. _____



 SCHOLASTIC

News

edition
2

Beach of

GLASS

A beach in California is covered in beautiful pieces of sea glass.
They are smooth, not sharp. They look like jewels.
And they used to be trash!
How did this happen?

My name _____



People call
this beach
"Glass Beach."

Trash or Treasure?

At one beach, the ocean turned pieces of trash into beautiful stones.

As You Read

Think about whether this beach should be protected.

One hundred years ago, garbage trucks didn't go to houses to pick up trash. Instead, people took their garbage to the beach—and left it there! People took all kinds of junk to the beach, like broken dishes, old bottles, and cars. That made one beach in California a big mess.

About 50 years ago, things changed. People learned that garbage was bad for the ocean.

They started to clean up that beach. They took away the big pieces of metal and old cars. But they left behind a lot of pieces of sharp, broken glass.

Ocean at Work

The glass stayed on the beach, but it changed. For years, ocean waves crashed onto the beach. The sand and water rubbed against the sharp edges of the glass and made them smooth.

The ocean and sand turned those pieces of broken glass into smooth **sea glass**. The sea glass sparkles in the sun like millions of shiny jewels.



Disappearing Glass

Now people come from all over to see the beautiful beach. But there's a problem. People don't just look at the sea glass. Some people take pieces home as **souvenirs**. All that beautiful glass is starting to disappear.

The people who take sea glass say they're not doing anything wrong. The glass used to be trash! They say it belongs to anyone who wants it.

Other people disagree. They say the glass should be left alone. They want people to be able to come and see the beautiful beach for years to come.

Nature turned a pile of trash into a beautiful treasure. What should happen next?

—by Blair Rainsford

What Do You Think?

Should people be allowed to take the sea glass?

Yes No

Use the "Debate It!" page on the *Scholastic News* website to write your answer.



Sea Glass Colors

The different colors of sea glass on the beach come from different kinds of trash.



Red glass comes from old car taillights.



Blue glass comes from medicine bottles.



Green glass comes from perfume bottles.



Glass Beach is beautiful, but throwing trash on the beach is not a good idea. Here are three better ways to deal with trash.



Reduce

To **reduce** means to make less of something. Write on both sides of a piece of paper. You will make less trash.



Reuse

To **reuse** means to use again. Use a lunch box every day instead of a new paper bag.



Recycle

When something is **recycled**, it is turned into something new. If you recycle a bottle, it can be turned into a new one.

1. Which one means to make less of something?

- reduce reuse recycle

2. When you recycle something, you _____.

- use less of it throw it out turn it into something new

3. Sofia uses a metal water bottle every day instead of a new plastic one. She _____ her metal bottle.

- reduces reuses recycles

4. A company turns old metal cans into new ones.

It is _____ the old cans.

- reducing reusing recycling

COVER: SHUTTERSTOCK.COM (ALL PHOTOS); IMAGES: 1. (CHILDREN) THINK/GETTY IMAGES/IGUASE/REACHER; INTERIOR (BOY AND GIRL); STOCK PHOTO (PINK LUNCH BOX); TAMARA (GIRL) KOWALY; THE SEA (GLASS BEACH); SHUTTERSTOCK.COM (ALL OTHER PHOTOS); PAGE 4: ANDRESEN/ISTOCKPHOTO.COM; GETTY IMAGES (BOY AND GIRL); SHUTTERSTOCK.COM (ALL OTHER PHOTOS)

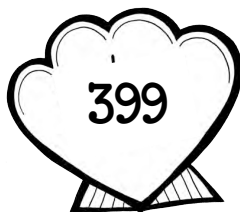


Name: _____

Date: _____

GREATER THAN OR LESS THAN?

Look at the largest shell in the middle. If a number in a smaller shell is greater than that number, color it blue. If a number in a smaller shell is less than that number, color it green.



Color Me by Summer Word!

Name: _____

- Tan- summer
- Brown- pool
- Green- beach
- Black- hot
- Blue- July
- Yellow- sun



Wednesday, May 27

Reading

20 minutes... pick anything!

Language Arts

Your or You're

Science

Salt Water into Fresh Water experiment

Math

Sandcastle Subtraction

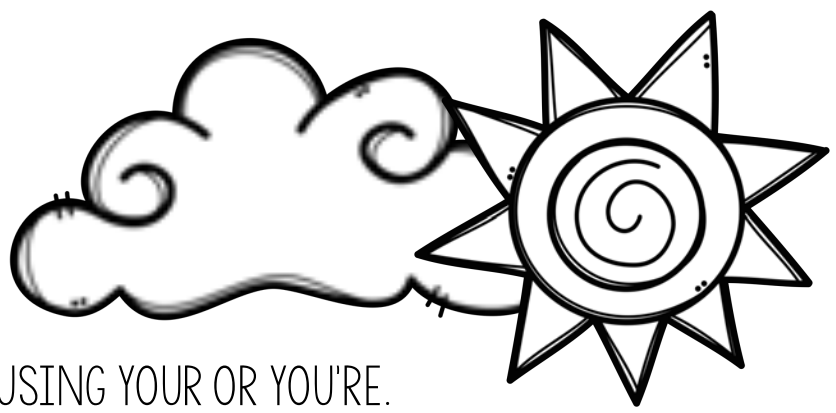
Extra

Color Me by End of the Year Word!

Name: _____

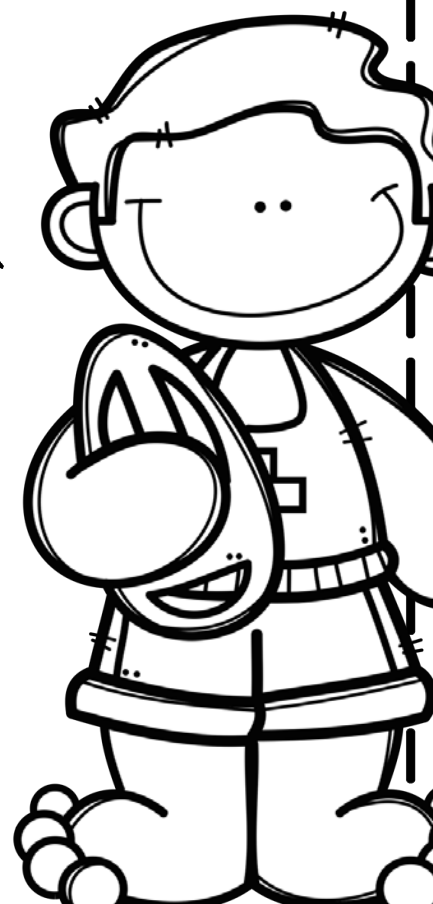
Date: _____

YOUR OR YOU'RE



COMPLETE EACH SENTENCE USING YOUR OR YOU'RE.

1. Can we ride in _____ car to the beach?
2. Is that _____ bucket of shells?
3. _____ going to love building a sandcastle!
4. After _____ done, let's go swim.
5. May I play with _____ beach ball?
6. _____ right, we should wear sunscreen.
7. May I share _____ shovel with you?
8. I think _____ swim suit is cool!



Salt Water Into **FRESH WATER**



If you were stranded on a tropical beach, finding enough fresh water to drink could be a challenge. Scientists are working on different efficient ways to turn salt water into fresh water.

MATERIALS

- 3 cups of water
- mixing bowl
- 1½ tablespoons of salt
- plastic wrap
- small bowl
- small rock

PROCEDURE

1. Pour the water in the mixing bowl and stir in the salt until dissolved.
2. Place the small bowl into the center of the mixing bowl. Do not get any water in the small bowl.
3. Next, place the plastic wrap over the mixing bowl and seal the edges.
4. Place a small rock on the center of the plastic wrap directly over the small bowl.
5. Place the mixing bowl in direct sunlight for 3-5 hours.
6. Remove the plastic wrap and observe the small bowl. **WHAT HAPPENED?**

THE SCIENCE

Because of the sunlight, the salt water evaporated and returned to liquid form. When the water evaporated, the salt was left behind.

Name:

Date:

Salt Water Into

FRESH WATER



QUESTION:

.....

HYPOTHESIS:

.....

WHAT I DID:

.....

.....

.....

WHAT HAPPENED:

.....

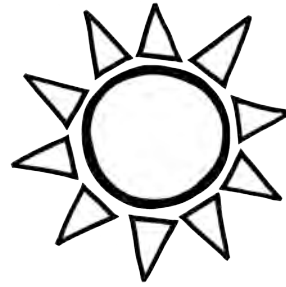
CONCLUSION:

.....

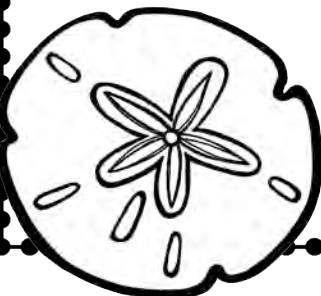
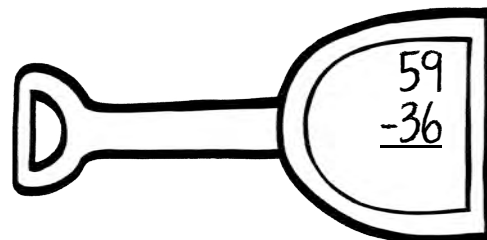
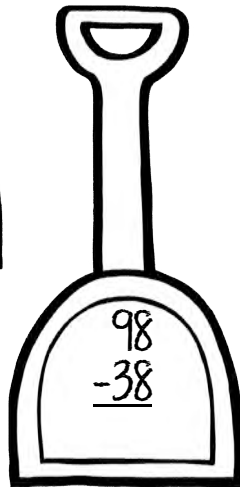
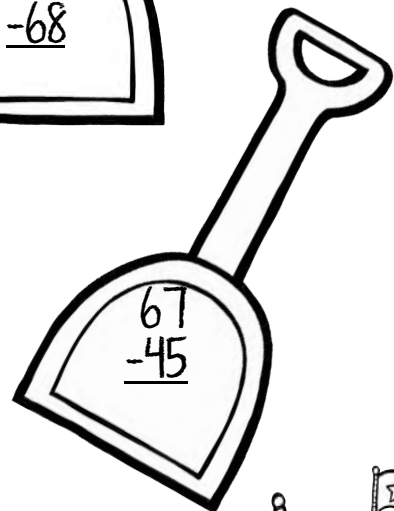
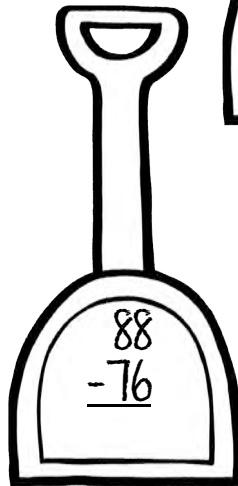
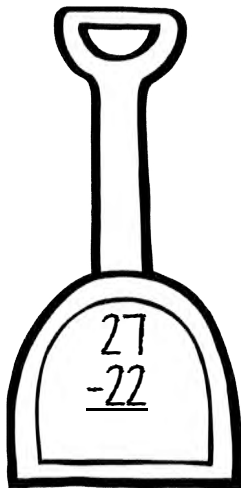
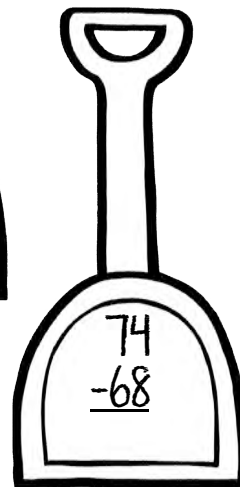
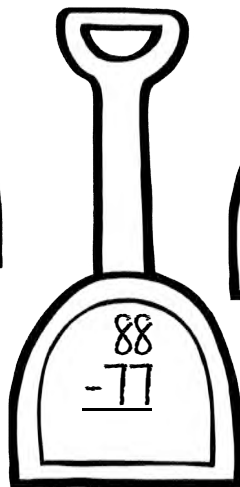
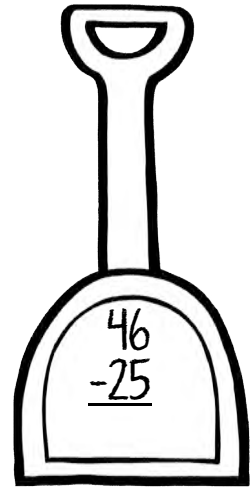
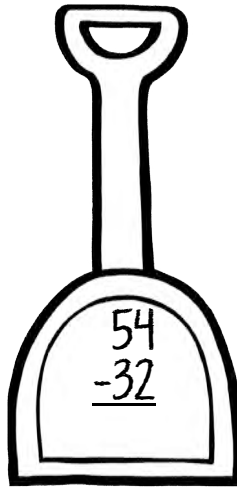
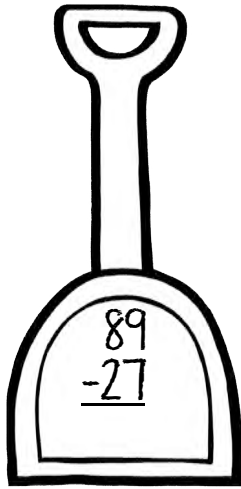
Name: _____

Date: _____

SANDCASTLE SUBTRACTION



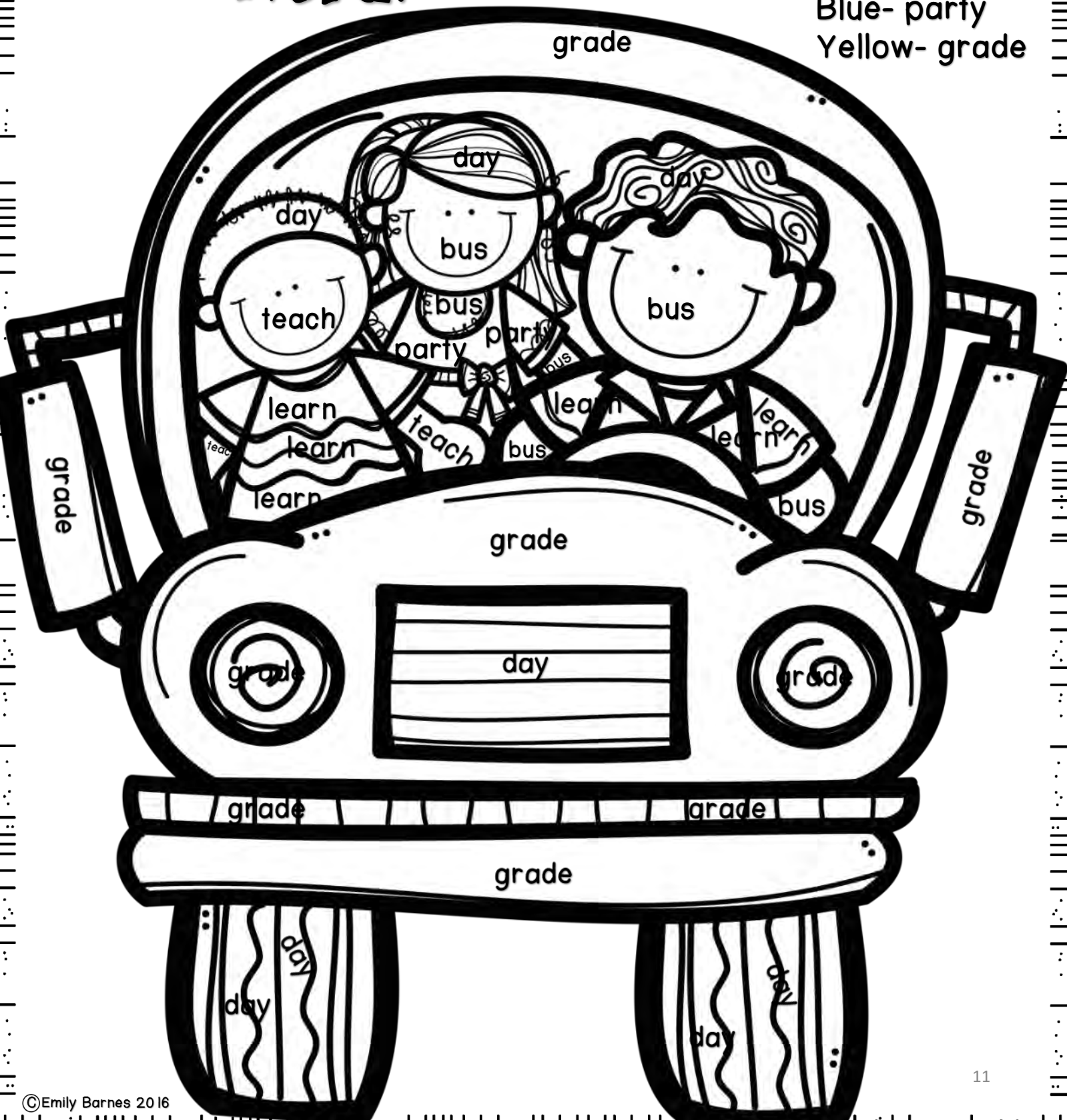
Look at each shovel. Subtract the two numbers to find the difference.



Color Me by End of The Year Word!

Name: _____

- Tan- bus
- Brown- teach
- Green- learn
- Black- day
- Blue- party
- Yellow- grade



Thursday, May 28

Reading

20 minutes.... pick anything!

Language Arts

Irregular Plural Nouns

Writing

Describe your perfect day at the beach!

Math

Hit the Beach (telling time)

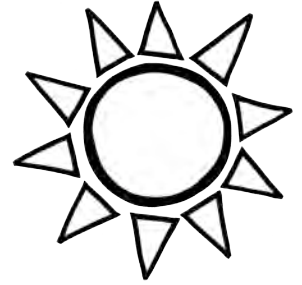
Extra

Summer Mystery Picture #1

Name: _____

Date: _____

IRREGULAR



PLURAL NOUNS

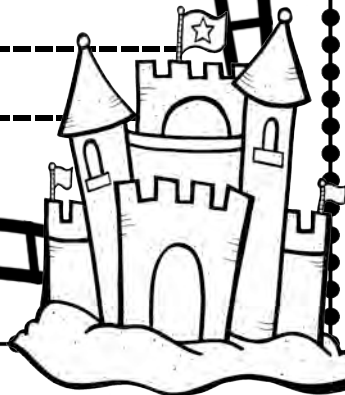
Write a beach related sentence using each of the irregular nouns below.

1. FEET

2. WOMEN

3. MEN

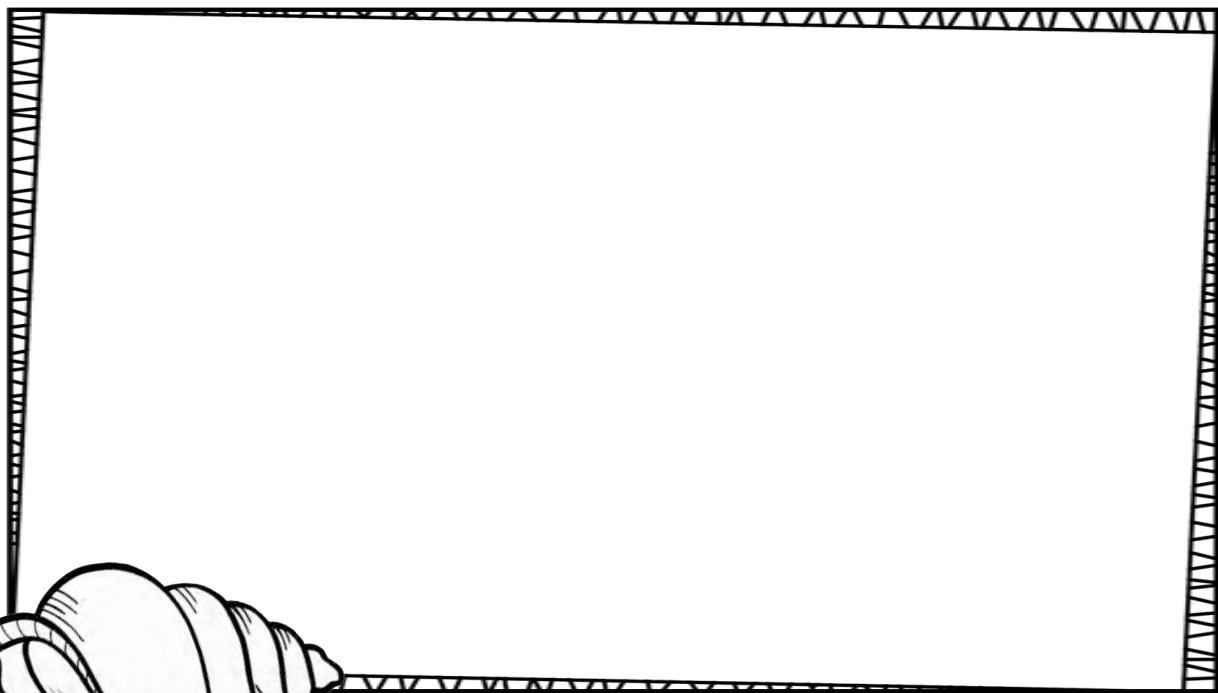
4. MICE



Name: _____

Date: _____

Describe a perfect day on the beach!



Handwriting practice lines consisting of ten horizontal lines.



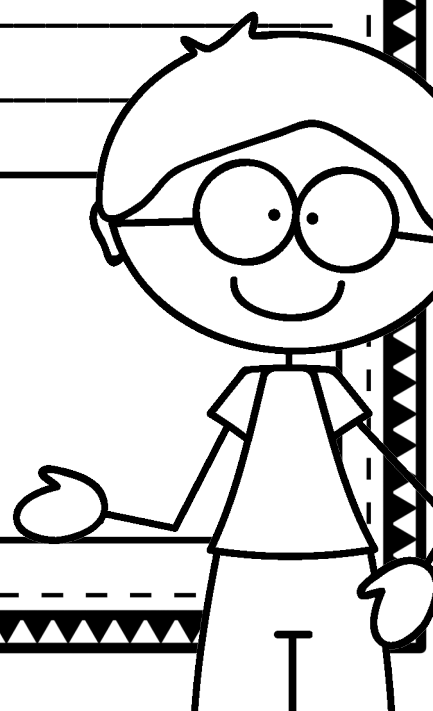
Lined writing area with 18 horizontal lines.

Writer's Checklist

Each sentence starts with a capital letter.

Each sentence ends with a punctuation mark.

Each sentence is neat with proper spacing between words.



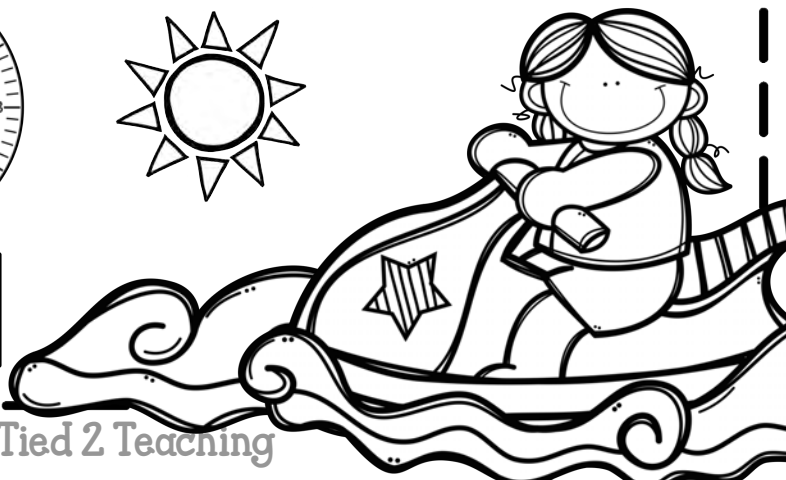
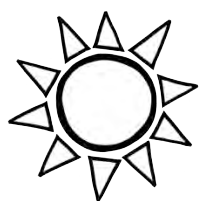
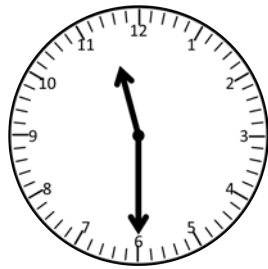
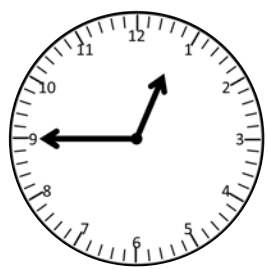
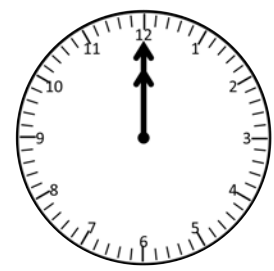
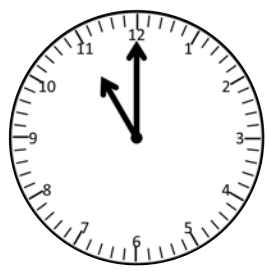
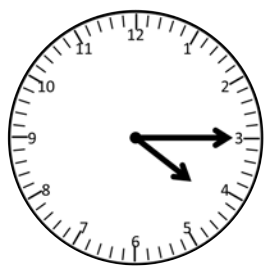
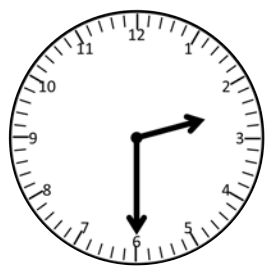
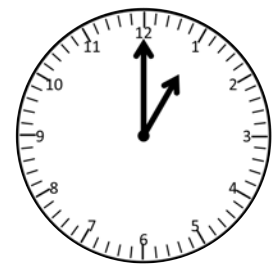
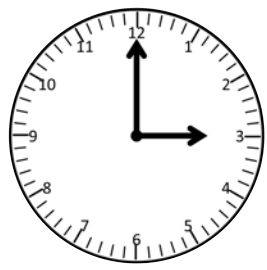
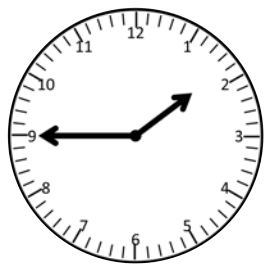
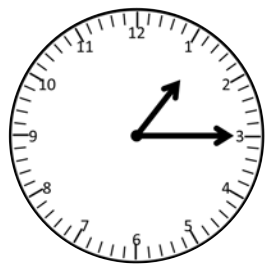
Name: _____

Date: _____

HIT THE BEACH



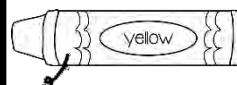
What time will we leave for the beach? Fill in the correct times in the boxes below.



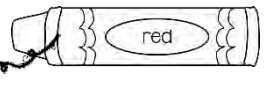
Name: _____

Summer Mystery Picture 1

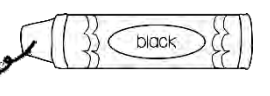
2, 5, 6, 9, 11, 12, 13, 15, 16, 18, 19, 20, 22, 23, 24,
25, 26, 27, 28, 29, 33, 35, 36, 38, 41, 42, 43, 44,
45, 46, 47, 48, 49, 50, 51, 52, 53, 58, 59, 60, 63,
64, 67, 68, 72, 73, 74, 75, 76, 77, 78, 79, 81, 82,
83, 85, 86, 88, 89, 90, 92, 95, 96, 99



43, 48



34, 37, 54, 55, 56, 57,
65, 66



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

My mystery picture is _____

Friday, May 29

Reading

20 minutes... pick anything!

Language Arts

Sunblock Reading Passage & questions

Science

How Does Sunblock Work? experiment

Math

Beach Fun Brain Teaser

Extra

Summer Mystery Picture #2

Music

Zoom music class with Ms. Assisi at 10:00

NAME: _____

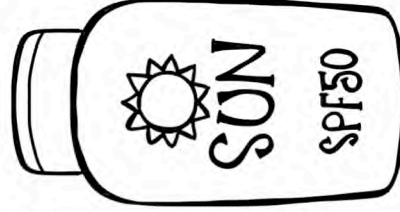
DATE: _____

Sunblock

What is more enjoyable than spending a hot summer day playing at the beach with your family and friends. Swimming in the cool water, running through the sand and collecting shells are all fun, summer activities. Even though this is fun, many people don't realize they are getting covered by invisible rays from the sun that can cause your skin to darken and burn.

Because the sun's rays can be very harmful to your skin, it is important to take steps to stay healthy and safe. You can protect your body from many negative effects from the sun using sunscreen. Sunscreens which can come in the form of sprays, lotions, or gels, can help to reflect some of the harmful rays away from your skin. Sunblock is able to absorb some of the harmful rays before they reach your skin.


Sunscreens are ranked according to their SPF, or sun protection factor. The SPF refers to how well the sunblock protects against harmful UVB radiation which can cause sunburn and even cancer.



1. _____ is another name for sunblock.

2. Sunblock comes in the form of _____ . (circle one)

spray foam body wash

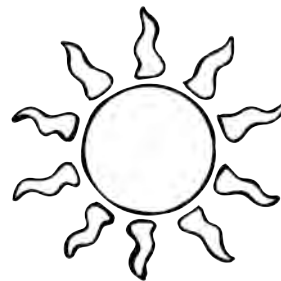
3. Highlight the type of molecules that absorb harmful rays from the sun. 

4. Circle what SPF refers to.

5. Underline one fact.

6. What does the passage say SPF stands for?

How Does **SUNBLOCK** Work?



It is important to wear lots of sunblock when spending a day at the beach. But, how does sunblock counteract the harmful rays from the sun?

MATERIALS

- sunblock with SPF 30 or higher
- dark colored construction paper
- small paper cups

PROCEDURE

1. Give each child on dark sheet of construction paper.
2. For each child or group of children, place an ample portion of sunblock in a small paper or plastic cup.
3. Next, have the students dip their finger into the sunblock and use it to paint their name (or another design of their choice) on their construction paper.
4. Next, place the papers out in direct sunlight for 3-5 hours.
5. Observe the papers. WHAT HAPPENED?

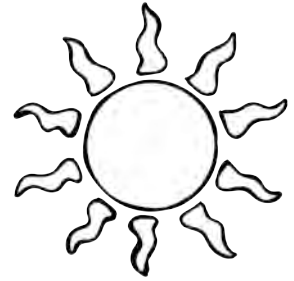
THE SCIENCE

The sunblock prevents many of the sun's rays from reaching the paper. Inorganic materials in the sunscreen work by reflecting the sun's rays away from the paper. In addition, organic ingredients in the sunscreen work to absorb some of the radiation before it reaches the paper.

Name:

Date:

How Does
SUNBLOCK Work?



QUESTION:

.....

HYPOTHESIS:

.....

WHAT I DID:

.....

.....

.....

WHAT HAPPENED:

.....

CONCLUSION:

.....

Name: _____

Date: _____



Beach Fun Brain Teaser

Each symbol represents a number. Use the equations below to help you determine the value for each symbol.

$$\text{Bucket} + \text{Shell} = 16$$

$$4 + \text{Chair} = \text{Shell}$$

$$\text{Sun} - \text{Chair} = 10$$

$$\text{Bucket} + \text{Sun} = 17$$

$$\text{Shell} = \text{Chair} = \text{Bucket} = \text{Sun} =$$

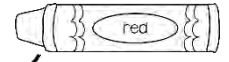
Name: _____

Summer Mystery Picture 2

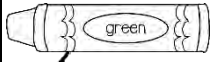
4, 5, 6, 7, 23, 25, 26, 28, 44
45, 46, 47, 63, 64, 67, 68



43, 48



13, 14, 15, 16, 17, 18, 33, 34,
35, 36, 37, 38, 53, 58, 73,
74, 75, 76, 77, 78



24, 27, 54, 55, 56, 57,
65, 66



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

MY MYSTERY PICTURE IS _____