

## Second Grade Packet May 11-22

Name \_\_\_\_\_ Teacher \_\_\_\_\_

Parents and families,

We are forever grateful for how much support has been shown throughout this unprecedented time of distance learning. Thank you for being positive, patient and understanding. We have seen so much growth, and the difference is YOU!

Lincoln's homepage:

<https://sites.google.com/a/kesd.org/bookmarks/home/lincoln>

- Big Brainz (site code 0619800)
- Lexia
- AR (tests now available at home)
- IXL
- Google Classroom
- Epic
- Seesaw
- Think Central
- Reading A to Z (RAZ Kids)
- Spelling City
- Brain Pop Jr.
  - (username: lincolnca password: brainpop)
- Scholastic News:  
<https://classroommagazines.scholastic.com/support/learnathome.html>

Please email your child's teacher if you have any questions about logging into any of these websites. As always, thank you for your continued support and understanding.

Respectfully,

Lincoln 2nd Grade Teachers

# Graded Pages

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Please complete the packet to the best of your ability. The following pages will be graded for the next two weeks. You will receive the graded pages back at the end of the school year.

## **May 11-15**

Thursday: Chapter 2 Check My Progress

Friday: Reading Checkpoint *The Scoop on Ice Cream*

## **May 18-22**

Friday: Chapter Test, Form 2A

Friday: Reading Checkpoint *This Plant Stinks*



## Learn from Home Recommended Daily Schedule for Students

Monday, May 11th

The schedule and resources below are encouraged but not required



8:00 a.m.	<b>Device Free</b> Approved educational technology only Ready to Learn - Dressed and teeth brushed
8:20-8:40	<b>Fine Motor Skills:</b> Legos, Drawing, Coloring, etc.
8:40- 9:00	<b>AR:</b> Read quietly and take an AR test. <a href="https://www.getepic.com/students">https://www.getepic.com/students</a> <a href="https://hosted330.renlearn.com/277346/">https://hosted330.renlearn.com/277346/</a>
9:00-9:30	<b>Recess</b> With parent permission and supervision, play outside: Stay Active. No Electronics! *Wash hands with soap and water
9:30-10:15	<b>English Language Arts</b> (Reading, Language) Read <i>The Scoop On Ice Cream</i> Scholastic News and answer questions on the back
10:15-11:00	<b>Science/Social Studies</b> Go to BrainPopJr.com and go to the Social Studies tab. Choose any Social Studies video you'd like to watch, and take the easy quiz! <a href="https://jr.brainpop.com/socialstudies/">https://jr.brainpop.com/socialstudies/</a> Username: lincolnc Password: brainpop
11:00-11:30	<b>Family Time :)</b>
11:30-12:00	<b>Lunch:</b> Eat lunch/clean up With parent permission and supervision, play outside: Work to be active! No electronics! *Wash your hands with soap and water.
12:00-12:45	<b>Math-</b> Complete each daily lesson. Number Patterns Chapter 2, Lesson 1
12:45-1:00	<b>Spelling</b> Rainbow Words <a href="https://www.spellingcity.com/">https://www.spellingcity.com/</a>
1:30-2:15	<b>Music Options:</b> <a href="http://www.smartmusic.com">SmartMusic</a> (www.smartmusic.com)- explore your inner musician

Our mission is simple, "We will find a way for ALL students to learn!"

# Monday, May 11

## **Reading/AR tests**

20 minutes

## **Language Arts**

Read the Scholastic News *The Scoop on Ice Cream*, and answer the questions on the back.

## **Social Studies**

Go to BrainPopJr.com and go to the Social Studies tab. Choose any Social Studies video you'd like to watch, and take the easy quiz!

<https://jr.brainpop.com/socialstudies/>

Username: lincolnca

Password: brainpop

## **Math**

Number Patterns Chapter 2, Lesson 1

## **Spelling Lesson 30**

Rainbow Words



# The Scoop on Ice Cream

What flavor do you like best? Vanilla? Chocolate? Would you try a flavor called “ooey gooey butter cake”? We went to a **factory** to see how this yummy treat is made.

## As You Read

Think about all the different steps it takes to make ice cream.

My name \_\_\_\_\_

# Making Ice Cream

We  
It's



Jeerson  
checks the  
mixer.

## 1 Mix It, Heat It

First, the workers mix the **ingredients**. They pour milk, cream, eggs, and sugar into a mixer. The machine **blends** the ingredients together. It mixes them up. It also heats the mix to about 160 degrees Fahrenheit. That kills any germs.



Lara pours  
in bits  
of cake.

## 3 Add Mix-Ins

Next, workers add the mix-ins to the ice cream. Those are the chewy, crunchy bits that some ice cream flavors have, like peanut butter cups or cookies. The ooey gooey butter cake ice cream gets—you guessed it—cake pieces!



ice cream  
filling  
machine

## 4 Pump It Out

After that, it goes to the filling machine. It's a big tube that squirts ice cream out. Workers hold cartons under it and fill them up. Those cartons get sold in grocery stores.

The workers also fill up big tubs of ice cream. Those go to the Ample Hills ice cream shops!

We went to the Ample Hills ice cream factory in New York City. We learned how they make their most popular flavor. It's called "ooey gooey butter cake"!



This part stirs the mix.

## 2 Stir It, Cool It

Ice cream is not supposed to be hot! So the mix has to be cooled down. It goes into the ice cream maker. This machine stirs the ice cream more and cools it down. Now the mix is only about 20 degrees Fahrenheit. *Brrrrrr!*



Jackie and Brian

## 5 Eat It!

At last, the ice cream is finished. It's in a carton or a big tub. What is left to do?

Scoop it! Put it in a cone or in a cup. And enjoy your tasty treat. It took a lot of work to make!

## Yum!

Here are some flavors you can get at Ample Hills. Which one would you choose?



Ooey gooey butter cake



Cotton candy



Pumpkin cheesecake



Dark chocolate

# Ice Cream Riddles

Read each riddle. Then write which ice cream it tells about!

1. It has sprinkles.

It does not have whipped cream.

It has a cherry on top.

**Which one is it?** \_\_\_\_\_

.....

2. It has 2 scoops.

It does not have whipped cream.

It does not have a cherry on top.

**Which one is it?** \_\_\_\_\_

.....

3. It is in a cone.

It has whipped cream.

It has 2 scoops.

**Which one is it?** \_\_\_\_\_

.....

4. It has sprinkles.

It is in a cone.

It has a cherry on top.

**Which one is it?** \_\_\_\_\_

A



B



C



D





Name \_\_\_\_\_

# My Homework

## Lesson 1

### Skip Count on a Hundred Chart

#### Homework Helper



Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

You can skip count on a hundred chart.

Skip count by 2s.

58, 60, 62, 64, 66, 68

Skip count by 5s.

55, 60, 65, 70, 75, 80

Skip count by 10s.

60, 70, 80, 90, 100

51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## Practice

Skip count. Write the missing numbers.

1. 62, \_\_\_\_\_, 66, \_\_\_\_\_, \_\_\_\_\_, 72

2. 60, \_\_\_\_\_, 70, \_\_\_\_\_, 80, \_\_\_\_\_

3. 95, \_\_\_\_\_, \_\_\_\_\_, 80, 75, \_\_\_\_\_

4. 88, \_\_\_\_\_, 84, \_\_\_\_\_, \_\_\_\_\_, 78

Write the missing number. Describe the pattern.

5. 50, \_\_\_\_\_, 70, 80

Skip count by \_\_\_\_\_.

6. 30, 35, \_\_\_\_\_, 45

Skip count by \_\_\_\_\_.

7. 75, \_\_\_\_\_, 85, 90

Skip count by \_\_\_\_\_.

8. 90, \_\_\_\_\_, \_\_\_\_\_, 60

Skip count by \_\_\_\_\_.

9. Draw a picture to solve.

There are 20 wheels on a group of bicycles. Each bike has 2 wheels. How many bikes are there?

\_\_\_\_\_ bicycles

## Vocabulary Check



10. Which is not an example of a way to **skip count**? Circle it.

10, 12, 16, 20, 24

15, 20, 25, 30, 35

28, 26, 24, 22, 20

40, 50, 60, 70, 80

Adventure time!



**Math at Home** Practice skip counting by 2s, 5s and 10s. Use cereal or beans.

Name: \_\_\_\_\_



Directions: Trace over each spelling word with three different colored pencils, markers, or pens. You can also trace the word three times with your pencil.

1. seated

9. bowls

2. keeps

10. crow

3. speed

11. owe

4. seen

12. grown

5. means

13. green

6. clean

14. snow

7. groan

15. peace

8. roast

16. below



## Learn from Home Recommended Daily Schedule for Students

Tuesday, May 12th

The schedule and resources below are encouraged but  
not required



8:00 a.m.	<b>Device Free</b> Approved educational technology only Ready to Learn - Dressed and teeth brushed
8:20-8:40	<b>Fine Motor Skills:</b> Legos, Drawing, Coloring, etc.
8:40- 9:00	<b>AR:</b> Read quietly and take an AR test. <a href="https://www.getepic.com/students">https://www.getepic.com/students</a> <a href="https://hosted330.renlearn.com/277346/">https://hosted330.renlearn.com/277346/</a>
9:00-9:30	<b>Recess</b> With parent permission and supervision, play outside: Stay Active. No Electronics! *Wash hands with soap and water
9:30-10:15	<b>English Language Arts</b> (Reading, Language) Reread the Scholastic News <i>The Scoop on Ice Cream</i> Complete the Read and Think Worksheet
10:15-11:00	<b>Writing</b> Graphic Organizer: How to Make a Sundae
11:00-11:30	<b>Family Time :)</b>
11:30-12:00	<b>Lunch:</b> Eat lunch/clean up With parent permission and supervision, play outside: Work to be active! No electronics! *Wash your hands with soap and water.
12:00-12:45	<b>Math-</b> Complete each daily lesson. Number Patterns Chapter 2, Lesson 2
12:45-1:00	<b>Spelling</b> Spelling Word Sort <a href="https://www.spellingcity.com/">https://www.spellingcity.com/</a>
1:30-2:15	<b>Music Options:</b> <a href="http://www.smartmusic.com">SmartMusic</a> (www.smartmusic.com)- explore your inner musician

Our mission is simple, "We will find a way for ALL students to learn!"

# Tuesday, May 12

## **Reading/AR tests**

20 minutes

## **Language Arts**

Reread the Scholastic News *The Scoop on Ice Cream*

Complete the Read and Think Worksheet

## **Writing**

Graphic Organizer - How to Make a Sundae

## **Math**

Number Patterns Chapter 2, Lesson 2

## **Spelling Lesson 30**

Spelling Word Sort

Name: \_\_\_\_\_

## Read and Think

Read your issue of *Scholastic News*.

As you read, answer the questions below.



1. Read “Mix It, Heat It.” Then .

What are the four main ingredients workers pour into the big mixer?

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2. Read “Stir It, Cool It.” Then .

What happens in the ice cream maker?

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3. Read “Add Mix-Ins.” Then .

What are two mix-ins you could add into an ice cream mixture?

---

4. Read “Pump It Out.” Then .

What do workers pump the ice cream into?

---

---

5. Read the sidebar called “Yum!” Then .

What is one ice cream flavor you can get at Ample Hills?

---



# HOW TO MAKE AN ICE CREAM SUNDAE



First:

---

---

---

---

Next:

---

---

---

---

Then:

---

---

---

---

Last:

---

---

---

---

Name \_\_\_\_\_

# My Homework

## Lesson 2

Skip Count by 2s,  
5s and 10s

### Homework Helper

eHelp



Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

Make equal groups and skip count to find the total.

2                      4                      6                      3 equal groups  
6 owls in all

## Practice

Skip count to find the total.

1.   
\_\_\_\_\_ groups of \_\_\_\_\_                      \_\_\_\_\_ spiders in all

2.   
\_\_\_\_\_ groups of \_\_\_\_\_                      \_\_\_\_\_ turtles in all



Solve. Draw a picture to help, if needed.

3. Evan has 6 groups of 5 toy cars. How many toy cars does he have in all?

\_\_\_\_\_ toy cars

Field Trip!

4. Mrs. Hanes is planning a field trip. There are 6 groups of 10 students going. How many students are going on the field trip?

\_\_\_\_\_ students



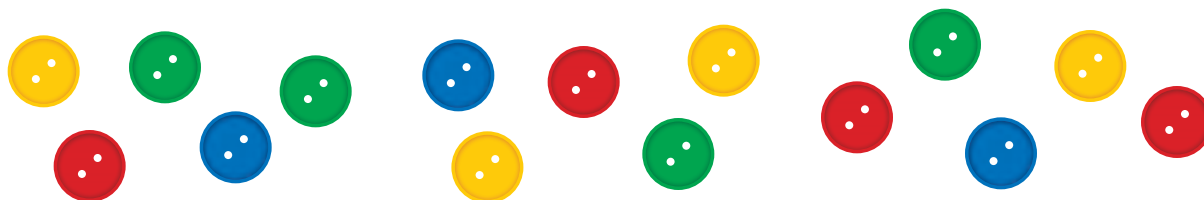
5. Austen has 6 sets of 10 baseball cards. Tim has 3 sets of 10 baseball cards. How many baseball cards do they have in all?

\_\_\_\_\_ baseball cards

## Vocabulary Check



6. Circle **equal groups** of five buttons.




**Math at Home** Use buttons, macaroni, or pennies. Have your child make equal groups of 2s, 5s, and 10s. Have him or her skip count to find the totals.

Name: \_\_\_\_\_

# SPELLING WORD SORT

seated	keeps	speed	seen
means	clean	groan	roast
bowls	crow	owe	grown
green	snow	peace	below

**Directions:** Sort the spelling words from above into the correct column.

Words with oa	Words with ow	Words with ee	Words with ea
			

**Directions:** Fill in each blank with a spelling word from the boxes above.

1. I can't wait for it to \_\_\_\_\_ in the mountains.
2. Mom put cereal in all of our \_\_\_\_\_.
3. I used a \_\_\_\_\_ crayon to color the grass.
4. We could hear the injured animal \_\_\_\_\_.
5. We always \_\_\_\_\_ our house on Sunday.
6. The \_\_\_\_\_ was sitting in the tree.
7. Your feet go \_\_\_\_\_ your desk.
8. I \_\_\_\_\_ you money for buying me lunch.
9. It took a while to \_\_\_\_\_ the vegetables.
10. It seemed like the plant had \_\_\_\_\_ overnight.





## Learn from Home Recommended Daily Schedule for Students

Wednesday, May 13th

The schedule and resources below are encouraged but  
not required



8:00 a.m.	<b>Device Free</b> Approved educational technology only Ready to Learn - Dressed and teeth brushed
8:20-8:40	<b>Fine Motor Skills:</b> Legos, Drawing, Coloring, etc.
8:40- 9:00	<b>AR:</b> Read quietly and take an AR test. <a href="https://www.getepic.com/students">https://www.getepic.com/students</a> <a href="https://hosted330.renlearn.com/277346/">https://hosted330.renlearn.com/277346/</a>
9:00-9:30	<b>Recess</b> With parent permission and supervision, play outside: Stay Active. No Electronics! *Wash hands with soap and water
9:30-10:15	<b>English Language Arts</b> (Reading, Language) Language Review Page
10:15-11:00	<b>Writing</b> How to Make a Sundae
11:00-11:30	<b>Family Time :)</b>
11:30-12:00	<b>Lunch:</b> Eat lunch/clean up With parent permission and supervision, play outside: Work to be active! No electronics! *Wash your hands with soap and water.
12:00-12:45	<b>Math-</b> Complete each daily lesson. Number Patterns Chapter 2, Lesson 3
12:45-1:00	<b>Spelling</b> Spelling Skill Practice <a href="https://www.spellingcity.com/">https://www.spellingcity.com/</a>
1:30-2:15	<b>Music Options:</b> <a href="http://www.smartmusic.com">SmartMusic</a> (www.smartmusic.com)- explore your inner musician

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# Wednesday, May 13

## **Reading/AR tests**

20 minutes

## **Language Arts**

Review Page

## **Writing**

Answer the writing prompt: How to Make a Sundae

\*Your job is to teach someone, step by step, how to do something! Be specific, use details, and creative!

## **Math**

Number Patterns Chapter 2, Lesson 3

## **Spelling Lesson 30**

Spelling Skill Practice

Name \_\_\_\_\_

## Proper Nouns

Circle the words that need a capital letter.

1. We are going to see the grand canyon and old faithful geyser this summer.
2. Last year we saw mount rushmore in south dakota.

## Homophones

Homophones are two words that sound alike but are spelled differently and have different meanings. Circle the correct homophone in each sentence.

1. She planted five (rose, rows) of corn in her garden.
2. I need a (break, brake) from all of this yard work.



## Irregular Verbs

Write the past tense verb for each word in parenthesis.

1. I \_\_\_\_\_ (do) all my homework at my friend's house.
2. The dog \_\_\_\_\_ (dig) a hole.
3. Our car got \_\_\_\_\_ (stick) in the snow.



## Phonics

1. Which word has the same vowel sound as in spoon?  
book    tool    foot
2. Which word has the same vowel sound as in blue?  
cook    hug    flute



## Prefixes

My parents agreed with each other.

Rewrite the sentence using a prefix to say the opposite.



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Name .....

# My Homework

## Lesson 3

### Problem-Solving: Find a Pattern

Deb paints 2 flowers in the first row,  
4 flowers in the second row, and 6 flowers in  
the third row. If she continues the pattern,  
how many flowers will be in the fifth row?



**1 Understand** Underline what you know.  
Circle what you need to find.

**2 Plan** How will I solve the problem?

It's a masterpiece!

**3 Solve** I will find a pattern.

2, 4, 6, 8, 10

Row 1, Row 2, Row 3, Row 4, Row 5

There are 10 flowers in the fifth row.

**4 Check** Is my answer reasonable?

## Practice

Underline what you know. Circle what you need to find.  
Find a pattern to solve.

1. One elephant has four legs.  
Two elephants have eight legs.  
How many legs do five elephants have? \_\_\_\_\_

2. Corey is thinking of a number.  
It is the next number in the pattern  
50, 45, 40, 35. What is the number? \_\_\_\_\_

3. Brad has groups of 10 pennies.  
Brad counts 40, but he has 6 more  
stacks to count. How many pennies  
does he have?

\_\_\_\_\_ pennies

**Avalanche!**



## Test Practice

4. Which of the following is an example of skip counting?
- |                       |                       |
|-----------------------|-----------------------|
| 8, 10, 20, 30, 40     | 40, 35, 25, 15, 20    |
| <input type="radio"/> | <input type="radio"/> |
| 20, 25, 30, 35, 40    | 45, 55, 60, 70, 80    |
| <input type="radio"/> | <input type="radio"/> |



**Math at Home** Ask your child to write a number pattern that uses 5 or 6 numbers.  
Have him or her explain the pattern to you.



Name: \_\_\_\_\_

# Spelling Skill Practice

seated	keeps	speed	seen
means	clean	groan	roast
bowls	crow	owe	grown
green	snow	peace	below

Directions: Rearrange each group of three spelling words into alphabetical order.

bowls, crow, clean: \_\_\_\_\_

groan, green, grown: \_\_\_\_\_

peace, owe, roast: \_\_\_\_\_

means, roast, green: \_\_\_\_\_

speed, seen, seated: \_\_\_\_\_

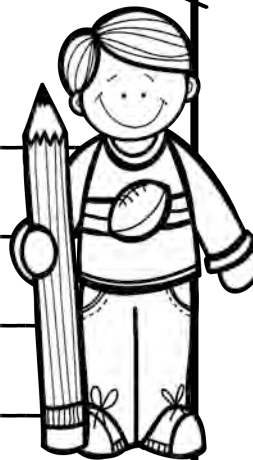
Directions: Write each word three times.

groan: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

means: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

roast: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

below: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



Directions: Write a rhyming word for each word.

clean: \_\_\_\_\_

roast: \_\_\_\_\_

crow: \_\_\_\_\_

seen: \_\_\_\_\_

snow: \_\_\_\_\_

speed: \_\_\_\_\_



## Learn from Home Recommended Daily Schedule for Students

Thursday, May 14th

The schedule and resources below are encouraged but not required



8:00 a.m.	<b>Device Free</b> Approved educational technology only Ready to Learn - Dressed and teeth brushed
8:20-8:40	<b>Fine Motor Skills:</b> Legos, Drawing, Coloring, etc.
8:40- 9:00	<b>AR:</b> Read quietly and take an AR test.  <a href="https://www.getepic.com/students">https://www.getepic.com/students</a> <a href="https://hosted330.renlearn.com/277346/">https://hosted330.renlearn.com/277346/</a>
9:00-9:30	<b>Recess</b> With parent permission and supervision, play outside: Stay Active. No Electronics! *Wash hands with soap and water
9:30-10:15	<b>English Language Arts</b> (Reading, Language) Language Review Page
10:15-11:00	<b>Writing</b> Draw a picture of your ice cream sundae
11:00-11:30	<b>Family Time :)</b>
11:30-12:00	<b>Lunch:</b> Eat lunch/clean up With parent permission and supervision, play outside: Work to be active! No electronics! *Wash your hands with soap and water.
12:00-12:45	<b>Math-</b> Complete each daily lesson. Number Patterns Chapter 2, Check My Progress (pg. 125-126) <b>**GRADED**</b>
12:45-1:00	<b>Spelling</b> Trace, Copy, Rewrite <a href="https://www.spellingcity.com/">https://www.spellingcity.com/</a>
1:30-2:15	<b>Music Options:</b> <a href="http://www.smartmusic.com">SmartMusic</a> (www.smartmusic.com)- explore your inner musician

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# Thursday, May 14

## **Reading/AR tests**

20 minutes

## **Language Arts**

Review Page

## **Writing**

Draw your ice cream sundae!

## **Math**

**\*\*GRADED ASSIGNMENT\*\* Number Patterns Chapter 2 Check My Progress, Pg. 125-126**

## **Spelling Lesson 30**

Trace, Copy, Rewrite

Name \_\_\_\_\_

## Adverbs

Circle the correct adverb to complete each sentence.

1. My dog eats (more, most) than my cat.
2. Paul runs (fastest, faster) than Tom.

## Context Clues

Use context clues to help you answer the question.

The woman was **trembling** so hard that she spilled her coffee. What does **trembling** mean?



- shaking
- afraid
- crying

## Shades of Meaning

Write the word that best completes each sentence.

**trudged**    **strolled**    **hiked**

1. We \_\_\_\_\_ through the deep snow.
2. My friends and I \_\_\_\_\_ up the mountain.
3. We \_\_\_\_\_ along the path.

## Rhyming

Circle the pair of words that rhyme.

- a. trip, drop
- b. kite, night
- c. fish, with
- d. tree, keep



## Adjectives

Write 3 adjectives to describe a caterpillar.

\_\_\_\_\_

\_\_\_\_\_

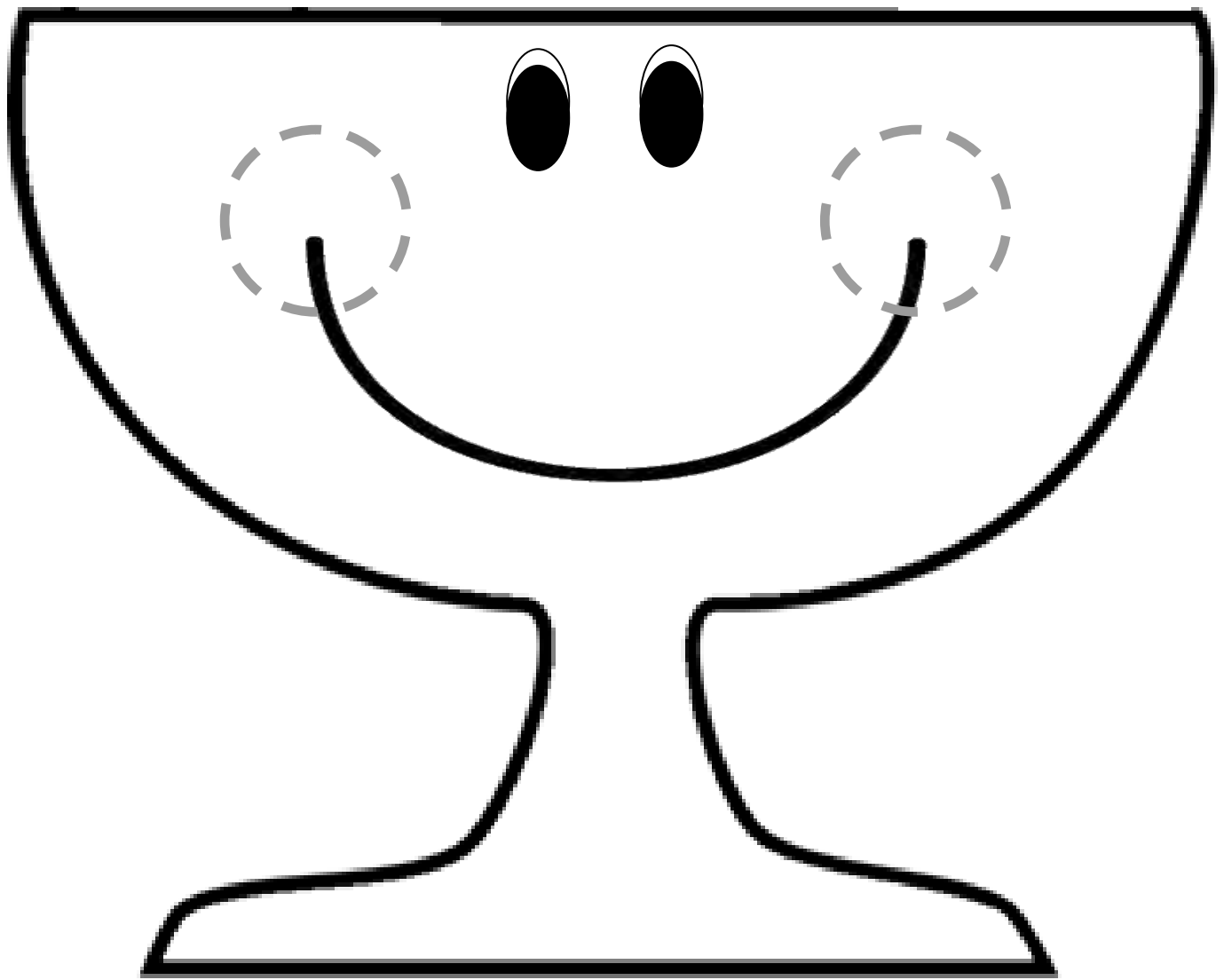
\_\_\_\_\_

## Suffixes



Add the suffix **ing** to each word.

1. try \_\_\_\_\_
2. play \_\_\_\_\_
3. leap \_\_\_\_\_



Use this page to draw a picture of your ice cream sundae. Be creative!

**\*\*This page and the following page will be graded.\*\***

Name .....

# Check My Progress

## Vocabulary Check



Complete each sentence.

**skip count**

**equal groups**

1. When you have sets of the same number of objects you have \_\_\_\_\_.
2. You can \_\_\_\_\_ to help you count equal groups.

## Concept Check



Skip count. Write the missing numbers.

3. 6, \_\_\_\_\_, \_\_\_\_\_, 12, 14, \_\_\_\_\_, 18, \_\_\_\_\_

4. 15, 20, \_\_\_\_\_, 30, \_\_\_\_\_, 40, \_\_\_\_\_, 50

5. 20, \_\_\_\_\_, \_\_\_\_\_, 50, \_\_\_\_\_, \_\_\_\_\_, 80, 90

6. \_\_\_\_\_, 55, \_\_\_\_\_, 65, \_\_\_\_\_, \_\_\_\_\_, 80

7. 15, 20, \_\_\_\_\_, 30

Skip count by \_\_\_\_\_.

8. 20, \_\_\_\_\_, 16, 14

Skip count by \_\_\_\_\_.

Describe the groups. Skip count to find the total.

9.



\_\_\_ groups of \_\_\_      \_\_\_ ants in all

---

10.



\_\_\_ groups of \_\_\_      \_\_\_ lizards in all

---

11. Jason has 3 groups of 5 baseball cards.  
Cameron has 2 groups of 10 baseball cards.  
Which boy has more cards?
- \_\_\_\_\_

## Test Practice

12. Jose has 3 boxes of rocks in his collection. Each box holds 10 rocks. He fills one more box. How many rocks does he have in all?

10

13

30

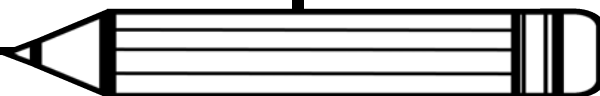
40

Name: \_\_\_\_\_

# Trace, Copy, Rewrite

Directions: Fold your paper along the black dotted line. Trace and copy one word at a time. Flip your paper over and rewrite each word without peeking.

Trace	Copy	Rewrite
seated		
keeps		
speed		
seen		
means		
clean		
groan		
roast		
bowls		
crow		
owe		
grown		
green		
snow		







## Learn from Home Recommended Daily Schedule for Students

Friday, May 15th

The schedule and resources below are encouraged but  
not required



8:00 a.m.	<b>Device Free</b> Approved educational technology only Ready to Learn - Dressed and teeth brushed
8:20-8:40	<b>Fine Motor Skills:</b> Legos, Drawing, Coloring, etc.
8:40- 9:00	<b>AR:</b> Read quietly and take an AR test. <a href="https://hosted330.renlearn.com/277346/">https://hosted330.renlearn.com/277346/</a>
9:00-9:15	<b>Recess</b> With parent permission and supervision, play outside: Stay Active. No Electronics! *Wash hands with soap and water
9:15-10:00	<b>English Language Arts</b> (Reading, Language) Reread <i>The Scoop On Ice Cream</i> Reading Checkpoint <b>**GRADED**</b>
10:00	<b>Music</b> Zoom with Ms. Assisi (link in her Google classroom)
10:30-11:00	<b>Science/Social Studies</b> Go to BrainPopJr.com and go to the Science tab. Choose any Science video you'd like to watch, and take the easy quiz! <a href="https://jr.brainpop.com/socialstudies/">https://jr.brainpop.com/socialstudies/</a> Username: lincolncs Password: brainpop
11:00-11:30	<b>Family Time :)</b>
11:30-12:00	<b>Lunch:</b> Eat lunch/clean up With parent permission and supervision, play outside: Work to be active! No electronics! *Wash your hands with soap and water.
12:00-12:45	<b>Math-</b> Complete each daily lesson. Number Patterns, Chapter 2 Lesson 4
12:45-1:00	<b>Spelling</b> Spelling test 30 <a href="https://www.spellingcity.com/">https://www.spellingcity.com/</a>
1:30-2:15	<b>Music Options:</b> <a href="http://www.smartmusic.com/">SmartMusic</a> (www.smartmusic.com)- explore your inner musician

**Our mission is simple, "We will find a way for ALL students to learn!"**

# Friday, May 15

## **Reading/AR tests**

20 minutes

## **Language Arts**

Reread the Scholastic News *The Scoop on Ice Cream*

**\*\*GRADED ASSIGNMENT\*\* Reading Checkpoint**

## **Science**

Go to BrainPopJr.com and go to the Science tab. Choose any Science video you'd like to watch, and take the easy quiz!

<https://jr.brainpop.com/socialstudies/>

Username: lincolnca

Password: brainpop

## **Math**

Number Patterns Chapter 2 Lesson 4

## **Spelling Lesson 30**

Spelling Test ([Spelling City](#)) or on paper

## **Music**

Zoom at 10:00 with Mrs. Assisi

You're a Grand Old Flag

Lost in Space

Name: \_\_\_\_\_



# Reading Checkpoint: The Scoop on Ice Cream

Fill in each correct answer.

**1. What is this article mostly about?**

[main idea/details]

- (A) the best ice cream flavors
- (B) what ice cream is made of
- (C) how ice cream is made

**2. When the first machine blends the ingredients, it is \_\_\_\_\_.**

[vocabulary]

- (A) mixing them
- (B) pulling them apart
- (C) turning them into cake

**3. Why does the ice cream mixture have to be heated to 160 degrees?**

[key details]

- (A) The heat makes the ice cream melt.
- (B) The heat makes blending the ingredients easier.
- (C) The heat kills germs in the mixture.

**4. Look at the photos in the article.**

**What is one thing you can tell about the machines in the factory?**

[use visuals]

- (A) They are big.
- (B) They are tiny.
- (C) They are made out of wood.

**5. What is the subheading for the part of the article that tells about putting in the pieces of cake?**

[nonfiction text features]

- (A) Add Mix-Ins
- (B) Mix It, Heat It
- (C) Stir It, Cool It

Name \_\_\_\_\_

# My Homework

Lesson 4

Repeated Addition

## Homework Helper

eHelp



Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

When groups are equal, use repeated addition to find the total.



2

+



2

+



2

= 6 cactus

## Practice

Add.

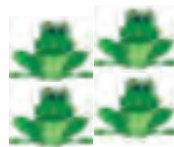
1.



+



+



+



=

\_\_\_\_\_

2.



+



+



=

\_\_\_\_\_

Add.

3.



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad} \text{ lady bugs}$$

Use repeated addition to solve.

4. Marco has 4 fish tanks. Each tank has 10 fish. How many fish does Marco have in all?

\_\_\_\_\_ fish

5. Mandy has 4 boxes of raisins. Each box has 5 raisins. How many raisins does Mandy have?

\_\_\_\_\_ raisins



Look! I made "Ants on a Log!"



## Vocabulary Check



6. Circle the **repeated addition** sentence.

5, 10, 15, 20

9 + 3 + 9

3 + 3 + 3



**Math at Home** Have your child put beans or pennies in 5 equal groups of 6 to show repeated addition. Ask them to write a number sentence and solve.

Name: \_\_\_\_\_ # \_\_\_\_\_

Date: \_\_\_\_\_

Score

# Spelling Test

1. \_\_\_\_\_  
-----  
\_\_\_\_\_

2. \_\_\_\_\_  
-----  
\_\_\_\_\_

3. \_\_\_\_\_  
-----  
\_\_\_\_\_

4. \_\_\_\_\_  
-----  
\_\_\_\_\_

5. \_\_\_\_\_  
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\_\_\_\_\_

6. \_\_\_\_\_  
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\_\_\_\_\_

7. \_\_\_\_\_  
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\_\_\_\_\_

8. \_\_\_\_\_  
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\_\_\_\_\_

9. \_\_\_\_\_  
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\_\_\_\_\_

10. \_\_\_\_\_  
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\_\_\_\_\_

11. \_\_\_\_\_  
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\_\_\_\_\_

12. \_\_\_\_\_  
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\_\_\_\_\_

13. \_\_\_\_\_  
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\_\_\_\_\_

14. \_\_\_\_\_  
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\_\_\_\_\_

15. \_\_\_\_\_  
-----  
\_\_\_\_\_

16. \_\_\_\_\_  
-----  
\_\_\_\_\_

## “You’re a Grand Old Flag” lyrics

### **Intro-**

There’s a feeling comes a stealing, and it sets my brain a reeling,  
when I’m list’ning to the music of a military band.  
Any tune like “Yankee Doodle” simply sets me off my noodle.  
It’s that patriotic something that no one can understand.

Me---lody untiring. Ain’t that inspiring?  
Hurrah! Hurrah! We’ll join the jubilee!  
And that’s going some, for the Yankees, by gum!  
Red, White and Blue,  
I am for you!  
Honest, you’re a grand old flag!

### **Chorus-**

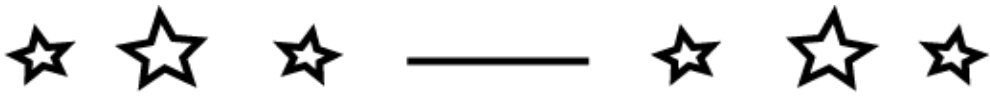
You’re a grand old flag. You’re a high flying flag  
and forever in peace may you wave.  
You’re the emblem of  
the land I love.  
The home of the free and the brave.

Ev’ry heart beats true ‘neath the Red, White and Blue,  
where there’s never a boast or brag.  
But should auld acquaintance be forgot.  
Keep your eye on the Grand Old Flag!

*(key change)*

You’re a grand old flag. You’re a high flying flag  
and forever in peace may you wave.  
You’re the emblem of  
the land I love.  
The home of the free and the brave.

Ev’ry heart beats true ‘neath the Red, White and Blue,  
where there’s never a boast or brag.  
But should auld acquaintance be forgot.  
Keep your eye\_ on\_\_ the\_ Grand Old Flag\_\_\_!



Name \_\_\_\_\_

# Lost in Space

Can you name these space notes? Write the correct answer in the box below the staff.

