

Week of April 27-May 1



Learn from Home Recommended Daily Schedule for Students



The schedule and resources below are encouraged but not required

Before 8:00am	Wake-up & get your day started: *Wash hands with soap and water. Eat Breakfast & and Clean up Make Bed Hygiene Routine & Get dressed for the day
8:00-8:30	With parent permission and supervision, take a morning walk outside or do stretches inside your house. *Wash hands with soap and water.
8:30-9:00	-Read a Book: If you don't have a "hard copy" book, here is an online option for K-2nd Graders to listen to a read aloud and discuss the story. https://www.getepic.com/students https://hosted330.renlearn.com/277346/ These stories can be read multiple times with a focus on retell during the first listening, and then considering details, such as what characters did and why on Day 2 or 3 when listening again. Read and retell: What happened? Where did the story take place? Was there a problem? What was it? How did the problem get solved? What was your favorite part? -Enjoy your book! *Wash your hands with soap and water
9:00-9:30	Recess With parent permission and supervision, play outside: Stay Active. No Electronics! *Wash hands with soap and water
9:30-10:15	English Language Arts (Reading, Language)
10:15-11:00	Science/Social Studies (M,W,F) / Writing (T,TH)
11:00-11:30	Chores: • Go room by room and put things away. Your parents will love this! • If your parents say it is okay, sweep or vacuum a room in your house. • If your parents say it is okay, help your parents wipe counter tops, light switches, and door knobs throughout your house. *Wash your hands with soap and water.
11:30-12:00	Lunch: Eat lunch/clean up With parent permission and supervision, play outside: Work to be active! No electronics! *Wash your hands with soap and water.
12:00-12:45	Math- Complete each daily lesson. You can also utilize these websites: https://jr.brainpop.com/math/data/ https://www.ixl.com/ https://my.mheducation.com/login?logout=true

12:45-1:30	<p>Creative Time/Music: Here are a Few Ideas Directed Draw (Youtube search "Kids Art Hub") Play with Legos Play with Playdoh SmartMusic (www.smartmusic.com)- explore your inner musician Do Puzzles Paint Craft of Choice</p> <p>Music Options:</p> <ul style="list-style-type: none">• Join Mrs. Assisi's Google Classroom. To join, click the "join class" plus sign and enter the code: pdy3y1
1:30-2:15	<p>Spelling https://www.spellingcity.com/</p>

Our mission is simple, "We will find a way for ALL students to learn!"

Monday, April 27

Reading/AR tests

20 minutes

Daily Reading Fluency: A Symbol of Hope

Language Arts

Read Tiny Tough Frog Scholastic News & answer the questions on the back

Compound Words

Science/Social Studies

Twig: What is the Sun?

If Online Access: <https://www.go.twigeducation.com/covid19-us>

If not pages: Pages 38-40 (Answer questions orally and complete activity)

Math

Geometry, Chapter 12 Lesson 1

Spelling Lesson 28

Rainbow Write

A Symbol of Hope

February 2009 is a month Australians will always remember. During that month, fires 13
 raced across parts of Australia. Thousands of homes were burned and many people 26
 died. This left Australians feeling sad and upset. But they found hope in a strange 40
 place—in the story of a saved koala. While walking through a burned forest, 54
 firefighter David Tree spotted a limping little koala. Mr. Tree called to her in a 68
 gentle voice. He got some bottled water to give the poor animal. As she gulped 84
 down the water, she even put her burned paw in the firefighter's hand. Koalas 98
 normally like to be alone and they normally get all the water they need from eating 114
 leaves. After the fire, this koala was desperate for any help. She was taken to a 129
 wildlife shelter. There she was named Sam and met another burned koala named 144
 Bob. The lady who took care of the burned animals said, "They keep putting their 159
 arms around each other and giving each other hugs. They really have made friends 173
 and it is quite beautiful to see after all this." Since koalas move slowly, they can't run 189
 from fires. Sam and Bob were very lucky to survive. When Mr. Tree found Sam, he 205
 used a cell phone to video the rescue. Afterward, the video was posted on the 220
 Internet and people all over the world watched it. Seeing the sweet story of the 235
 rescue has helped people remember that goodness can come even after such a 248
 horrible loss. 253

	day 1	day 2	day 3	day 4
words read in 1 minute				
– number of mistakes				
= total words read correctly				
adult initials				

PARENT TIPS

Researchers have shown that reading drastically improves when students are asked to read out loud. If you hear your child make a reading error, do not jump in immediately to correct it. Let him or her read to the end of the sentence or the end of the paragraph. If readers are listening to themselves read, they will be able to hear what they said aloud did not make sense. Most students will automatically reread and self-correct their error.

--Week-by-Week Homework for Building Reading Comprehension and Fluency: Grade 1

1. Sam the Koala let David Tree help her because she _____.
- thought he was funny.
 - was burned and thirsty.
 - likes bottled water best.

2. Sam and Bob were both _____.
- climbing
 - fast
 - burned



3. What is the main idea of this passage?
- Good things can come out of hard times.
 - Fire fighters give bottled water to animals.
 - Koalas should be careful around fire.
4. How is this passage the same as the other passages you've read about koalas? How is it different?

My Weekly Reader™

SCHOLASTIC

News

Vol. 71 No. 7 ISSN 0736-055X

April 2015 • Edition 2

Go to www.scholastic.com/sn2
for frog videos,
core skills activities,
and Spanish editions.



Tiny, Tough Frog

Glass frogs are only about as big as a paper clip, but they are tough. They have a lot of ways to survive in their rainforest habitat.



My name _____



How do glass frogs get their name? Their bellies are see-through, like glass!

Glass Frog Survivors

These little frogs are survivors at every stage of their life cycle.

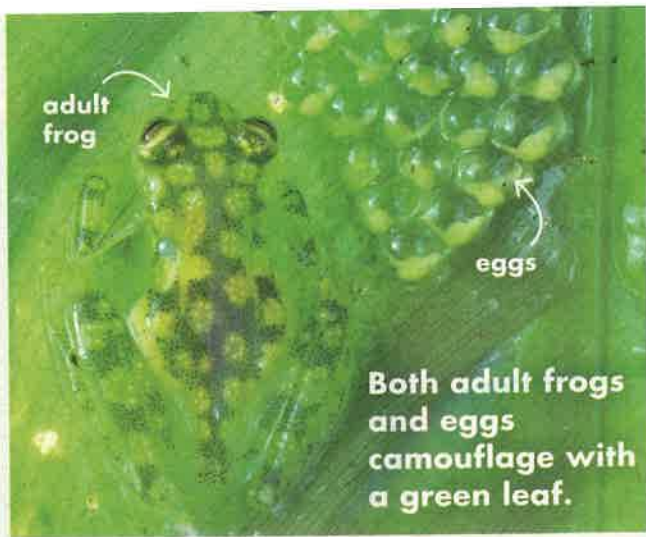
Egg Survivors

A glass frog's life starts on a green leaf. A mother frog lays her eggs on a leaf that hangs over a stream. She hops away. She's not there to protect them. So how do they stay safe?

The eggs are see-through and green. They **camouflage** with the green leaf. That means their color matches the leaf, so enemies might not see them and eat them.

Some kinds of glass frogs get a little help from dad. The father frog watches over his tiny eggs. He keeps them safe from insects, like wasps. If a wasp spots an egg and tries to eat it, the father kicks the wasp away!

The father can help in another way. The eggs need to stay wet to survive. If the eggs get too dry, the father frog presses his belly against the wet ground. He soaks up water from the



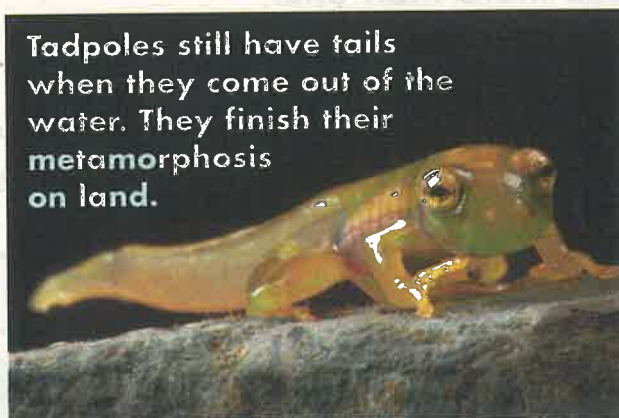
ground through his skin! Then he presses his belly against the eggs. The water goes back through his skin onto the eggs. Now the eggs are moist and healthy.

Tadpole Survivors

After about two weeks, tadpoles hatch out of the eggs. The tadpoles drop down into the stream below. The water in the stream flows quickly, but it's not a problem for the glass frog tadpoles. They are fantastic swimmers.

They quickly swim down into the pebbles at the bottom of the stream. They stay in the pebbles and keep safe from their enemies.

Then they start the next stage of their **metamorphosis**. That is the set of changes their bodies go through during their life cycle.



Frog Survivors

It can take months for the tadpoles to change into frogs. Once they do, the frogs have even more ways to survive.

Adult glass frogs are great at hiding from enemies like spiders and birds. They have green backs that help them camouflage themselves against the green rainforest leaves. Enemies have a hard time seeing them.

Being active at night helps them stay safe as well. It's easy for a little frog to stay hidden in the dark night!

Frog Secrets

All these things make glass frogs great survivors. But they also make the frogs a big mystery for scientists. There's a lot scientists don't know about glass frogs. For example, the frogs have see-through bellies, but scientists don't know why!

Scientists are learning more all the time. Maybe in the future you will be the one to learn more secrets of glass frogs!

Glass Frog Life Cycle



1. Egg

First, the frog starts in an egg. The egg is see-through. You can see inside it.



2. Tadpole

Next, a tadpole hatches from the egg. It drops into the water and swims away. Its skin is see-through.

Finally, the tail is gone. The tadpole is now a frog. The frog can hop on land, climb trees, and swim in water. Part of its skin is see-through.



4. Adult Frog

Then the tadpole grows legs. Its tail shrinks. Now it can live on land and breathe the air. You can see the tadpole's lungs through its skin.



3. Tadpole With Legs

1. Which part of a glass frog's life cycle happens on a leaf?

- adult frog tadpole with legs egg

2. Which one has a tail?

- tadpole egg adult frog

3. Which of these can an adult glass frog do?

You can choose more than one.

- hop swim fly

Bonus

During which parts of its life cycle is the glass frog see-through?

Name: _____

A compound word is a bigger word made up of two smaller words.

Example: cup + cake = cupcake

Directions: Complete the word equation below to make a compound word.

1. foot + ball = _____

2. door + bell = _____

3. fire + man = _____

4. up + stairs = _____

5. fire + works = _____

Directions : match two words from the box to make your own compound word equation.

sun flower lady time pan

rain bed cake bug bow

1. _____ + _____ = _____

2. _____ + _____ = _____

3. _____ + _____ = _____

4. _____ + _____ = _____

5. _____ + _____ = _____



What Is The Sun?

You will paint an image of the Sun and decorate it with information.

You will:

Understand that the Sun is important to all life on Earth, as it provides light and heat.

You will use:

Digital

- [The Sun video](https://www.twigsciencetools.com/video/the-sun-VVNFTIRXRTMwMDI4)
<https://www.twigsciencetools.com/video/the-sun-VVNFTIRXRTMwMDI4>

Materials

- Orange, yellow, and red paint
- Paint pots
- Paintbrush
- Colored paper
- Glue

Instructions

1. Answer the following questions.
 - What do you see in the sky at night?
 - What do you see in the sky during the day?
 - Can you think of anything that is as hot as the Sun?



- Can you think of anything that is as bright as the Sun?

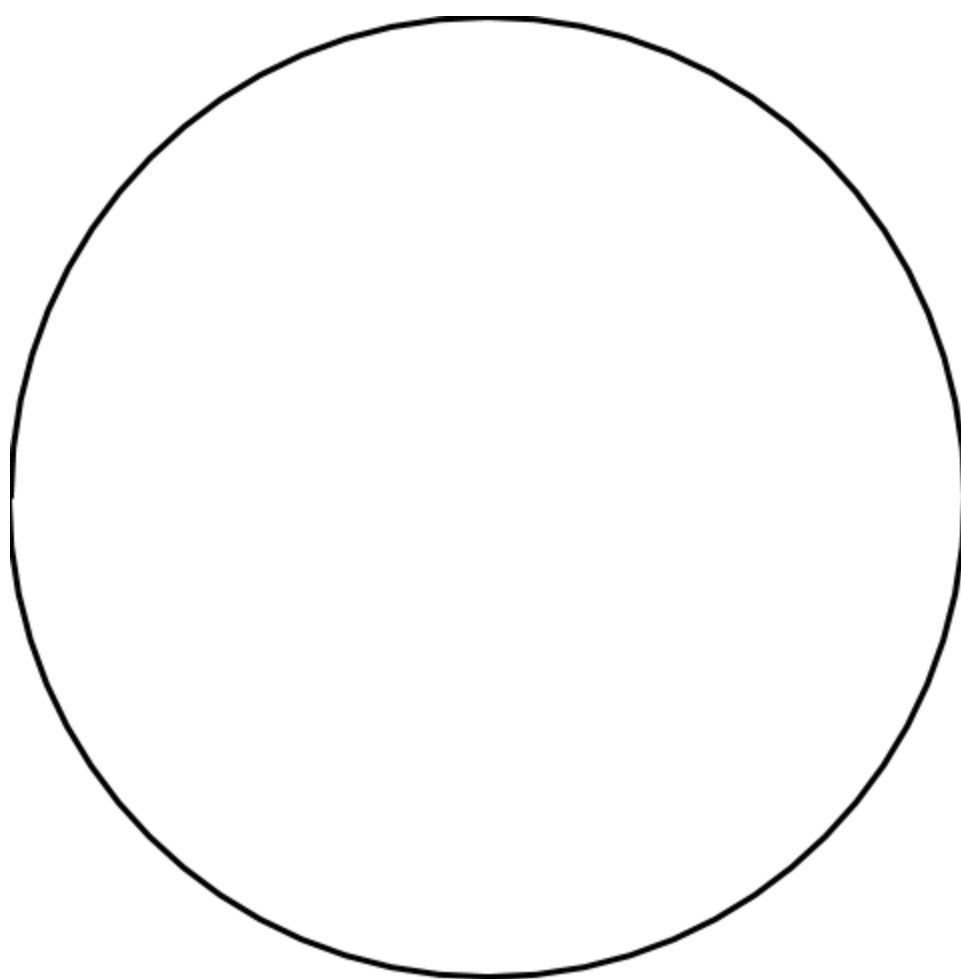
2. Watch [The Sun video](#).



3. Answer the following questions.

- How big is the Sun?
- What is the Sun made of?
- Why do we need light from the Sun?
- Why do plants need light from the Sun?
- Why do we need heat from the Sun?

4. Paint the Sun on the template on the next page. Create five strips from colored paper and write facts about the sun on them. Glue them to your painting.



Name

My Homework

Lesson 1

Two-Dimensional Shapes

Homework Helper



Need help? connectED.mcgraw-hill.com

A two-dimensional shape is a shape with only length and width.



circle



triangle



square



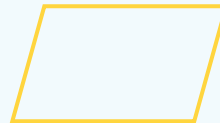
rectangle



pentagon



hexagon



parallelogram



trapezoid

Practice

Circle the shapes that match the name.

1. rectangle



2. triangle



3. trapezoid

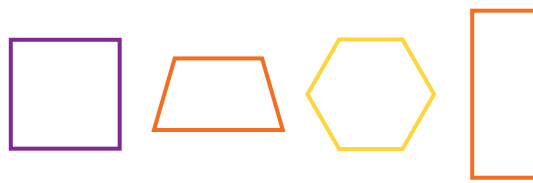


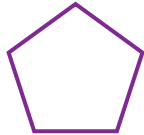
4. hexagon



Write the name of the shape. Circle the shape that matches.

5. 

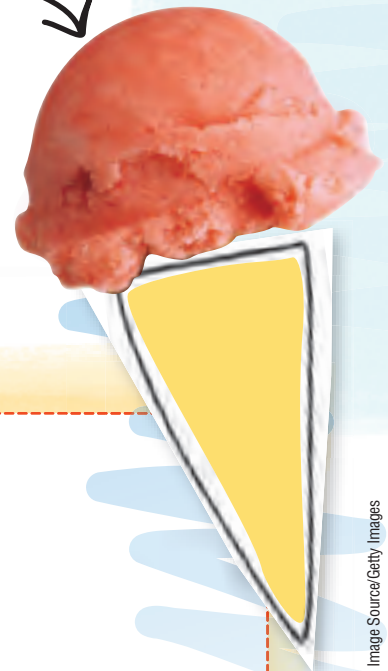


6. 



7. Jack cut out a shape to glue onto a picture. The shape looked like an ice cream cone. What shape did he cut out?

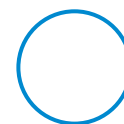
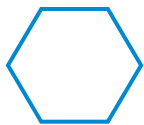
mmm,
strawberry!



Vocabulary Check



8. Circle the hexagons.



Math at Home Point to two-dimensional shapes around your house (triangles, squares, rectangles, hexagons, and pentagons) and have your child identify each shape.

Name: _____



Directions: Trace over each spelling word with three different colored pencils, markers, or pens. You can also trace the word three times with your pencil.

1. cow

9. brown

2. house

10. ground

3. town

11. pound

4. shout

12. flower

5. down

13. out

6. mouse

14. now

7. found

15. towel

8. loud

16. pounce

Tuesday, April 28

Reading/AR tests

20 minutes

Daily Reading Fluency: A Symbol of Hope

Language Arts

Nouns Worksheet,

Verbs Worksheet,

Writing

Answer the writing prompt: How to Get Ready For School

*Your job is to teach someone, step by step, how to do something! Be specific, use details, and creative!

Math

Geometry, Chapter 12, Lesson 2 (skip page 745)

Spelling Lesson 28

Spelling Word Sort

Name _____

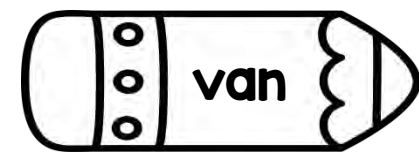
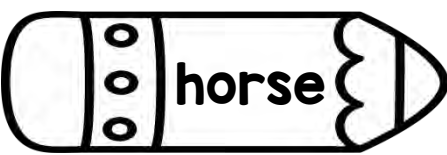
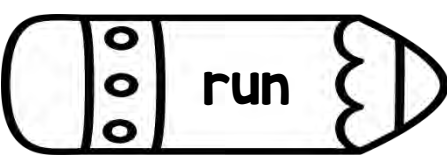
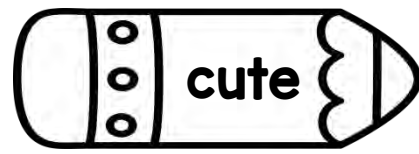
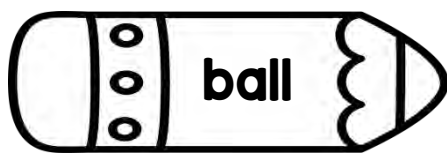
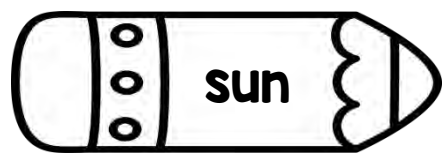
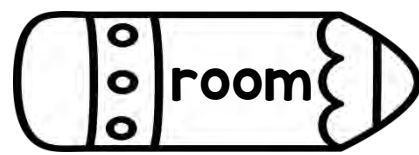
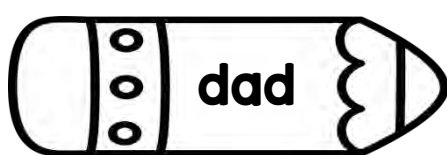
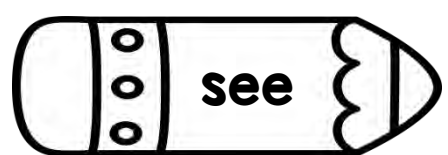
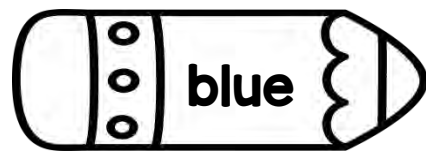
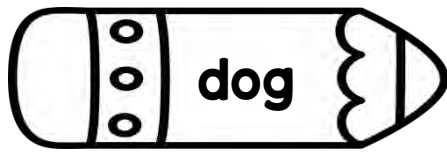
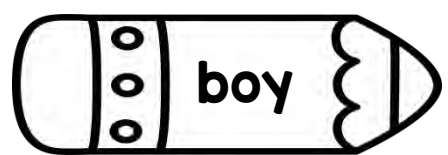


Nouns or not Nouns ?

Read the words and color the pencils by the code.

NOUNS = green

NOT NOUNS = red



Name _____

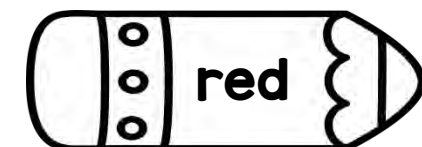
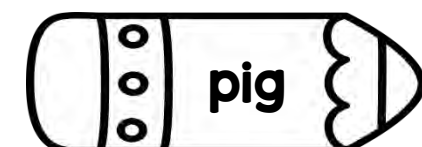
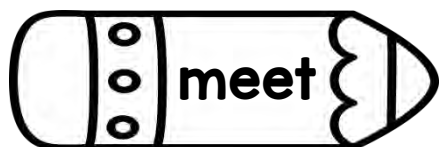
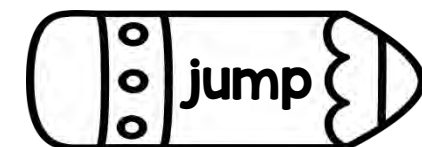
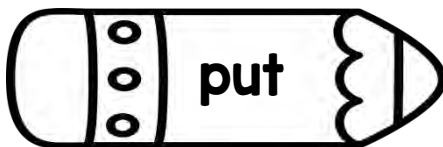
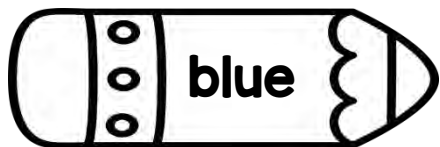
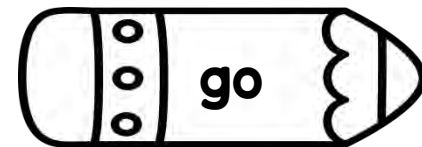
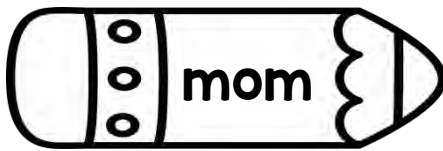
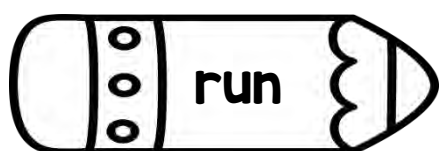
Verbs or Not Verbs?



Read the words and color the pencils by the code.

VERBS = green

NOT VERBS = red



Please write about how you get ready for school.

Remember to give your writing a title.

Remember a topic sentence - it tells what you are writing about.

Tell what you need.

Tell each step - in order.

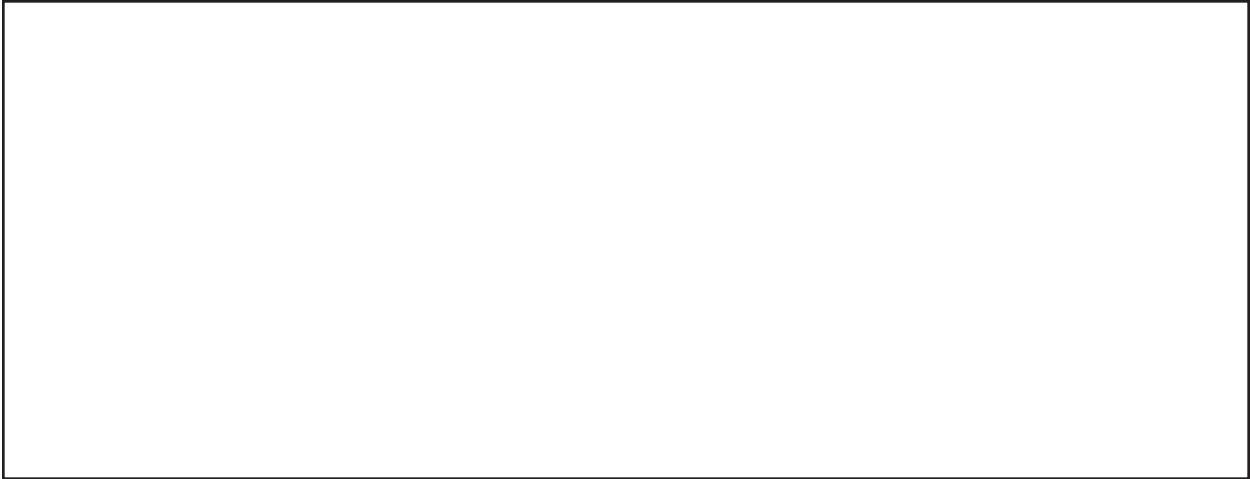
Use linking words - first, then, secondly, next, last, finally.

Don't forget to start every sentence with a capital.

Check to see if you used correct punctuation. (. ? !)

Give your paper a good ending.

Name: _____ #: _____



Name _____

My Homework

Lesson 2

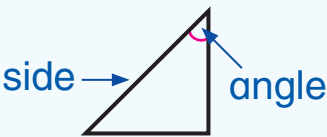

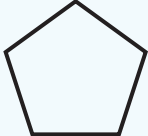
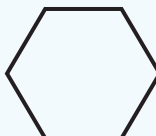
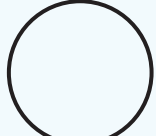
Sides and Angles

Homework Helper



Need help? connectED.mcgraw-hill.com


A two-dimensional shape can be described by its sides and angles.


<p>triangle</p>  <p>3 sides 3 angles</p>	<p>quadrilateral</p>  <p>4 sides 4 angles</p>	
<p>pentagon</p>  <p>5 sides 5 angles</p>	<p>hexagon</p>  <p>6 sides 6 angles</p>	<p>circle</p>  <p>0 sides 0 angles</p>


Practice

Trace each shape. Write how many sides and angles.

1.  _____ sides
_____ angles

2.  _____ sides
_____ angles

3.  _____ sides
_____ angles

4.  _____ sides
_____ angles

5. Circle the object that has 8 sides and 8 angles.



6. Jason drew a shape that has 6 sides.
What shape did he draw?

7. Carla drew a triangle and a square.
Janice drew a shape with 6 sides and
6 angles. Who drew more sides
and angles?



Vocabulary Check



Connect the name of each shape to its
number of sides or angles.

- | | |
|------------------|----------------------|
| 8. hexagon | 4 sides and 4 angles |
| 9. quadrilateral | 5 sides and 5 angles |
| 10. triangle | 6 sides and 6 angles |
| 11. pentagon | 3 sides and 3 angles |



Math at Home While driving or walking, look at road signs together.
Ask your child to name and describe the shapes of the signs he or she sees.

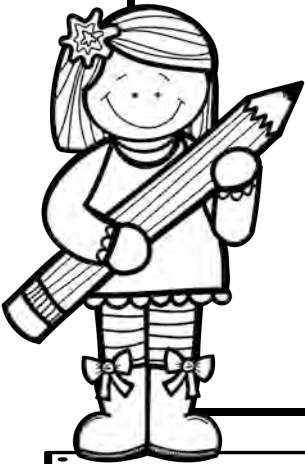
Name: _____

SPELLING WORD SORT

cow	house	town	shout
down	mouse	found	loud
brown	ground	pound	flower
out	now	towel	pounce

Directions: Sort the spelling words from above into the correct column.

Words with ow	Words with ou



Directions: Fill in each blank with a spelling word from the boxes above.

1. My _____ is located on Elm Street
2. We used a _____ of meat for the spaghetti.
3. The _____ was grazing in the grass.
4. There are many shops in _____.
5. It was easy to ride my bike _____ the hill.
6. The _____ was looking for a piece of cheese.
7. I couldn't hear my friend _____ across the field.
8. My dog is white with _____ spots.
9. I picked a _____ for my mom.
10. I forgot to bring my _____ to the pool.



Wednesday, April 29

Reading/AR tests

20 minutes

Daily Reading Fluency: A Symbol of Hope

Language Arts

Nouns, Verbs, Adjectives & Adverbs Frog Page

Science/Social Studies

Twig: What Are the Earth's Layers?

If Online Access: <https://www.go.twigeducation.com/covid19-us>

If not pages: Pages 41-43 (Answer questions orally and complete activity. #4 Clay Model is OPTIONAL YOU CAN SKIP THIS)

Math

Geometry, Chapter 12 Lesson 4

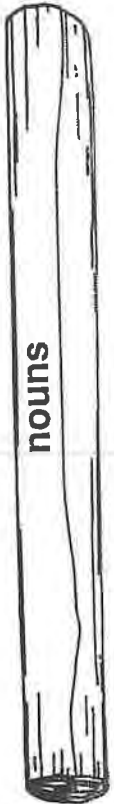
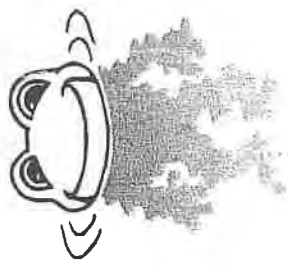
Spelling Lesson 28

Spelling Skill Practice

Name _____

















Frogs On Logs

Color and cut out the frogs.
 Read the word below each frog.
 Decide which part of speech each word is.
 Glue each frog on the correct log.
 (Hint: There should be four frogs on each log.)



Bonus Box: Use words from above to write three sentences about frogs on the back of this sheet. Be sure to use an adjective, a noun, a verb, and an adverb in each sentence.

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 fat	 toad
 brown	 float
 bug	
 hop	 strongly
 slowly	 huge
 snake	 fly
 sing	 softly
 pretty	 egg



What Are The Earth's Layers?

You will create a clay model of the Earth to understand what its inside looks like.

You will:

Understand that the Earth is made of four layers: the crust, mantle, inner core, and outer core.

You will use:

Digital

- What's Inside The Earth video?
<https://www.twigsciencetools.com/video/whats-inside-the-earth-VVNFTIRXRTMwMDQx>

Materials

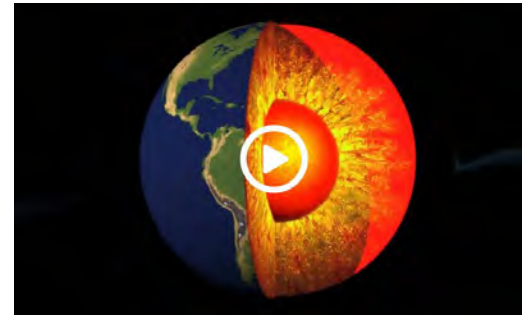
- Variety of different colored modeling clays: yellow, red, orange, black, blue, green
- Knife or ruler

Instructions

1. Answer the following question.
 - Do you think the inside of the Earth is solid, or liquid, or both? Explain your answer.



2. Watch the [What's Inside The Earth video](#).



3. Answer the following questions.

- What are the names of the Earth's layers?
- What is the Earth's crust like?
- Which layer is the thickest?
- What is the outer core made of?
- What is the inner core like?

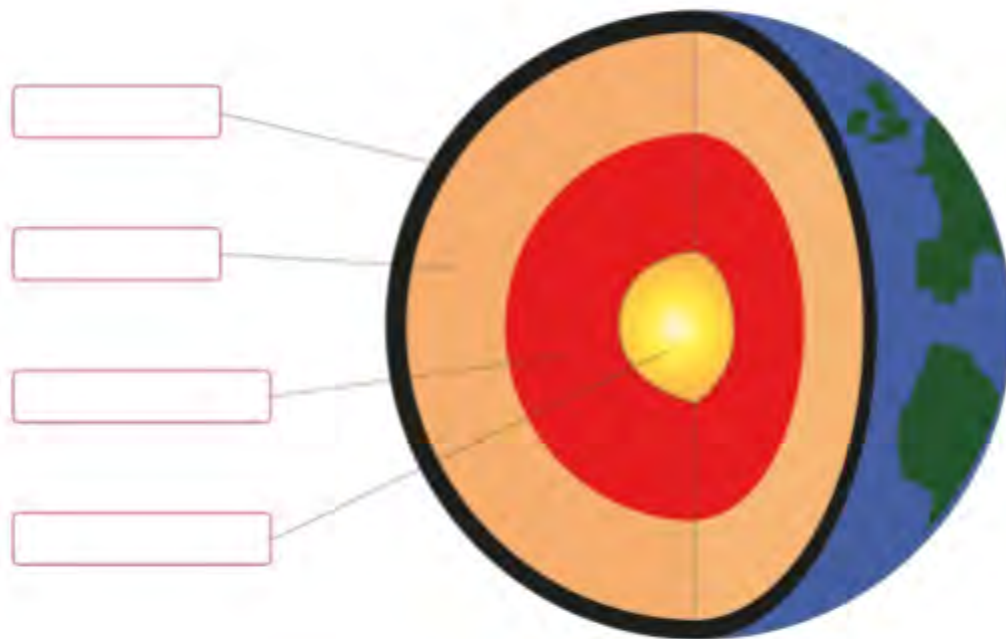


4. Collect your different colored modeling clays. Follow the instructions below to create a model of the Earth and its layers.

- Use the modeling clay to create a small yellow ball.
- Wrap the yellow ball in a layer of red modeling clay.
- Wrap the red ball in a thick layer of orange modeling clay.
- Wrap the orange ball in a thin layer of black modeling clay.
- Cover the black ball in a thin layer of blue modeling clay.
- Finally, add some small sections of green modeling clay.

Ask a family member to help you cut your model in half to reveal the layers. Make sure that an adult uses the knife. If an adult is unavailable, use a ruler to cut your model instead.

5. Observe your model and compare it with the diagram below. Label the name of each layer.



Name _____

My Homework

Lesson 4

Three-Dimensional Shapes

Homework Helper



Need help? connectED.mcgraw-hill.com

A three-dimensional shape has length, width, and height.



sphere



cube



pyramid



cone



cylinder

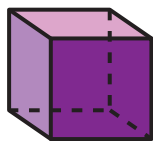


rectangular prism

Practice

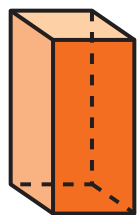
Write the name of the shape. Circle the objects that are the same shape.

1.



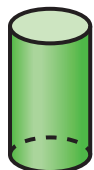


2.





3.





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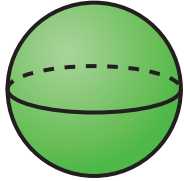
Write the name of each shape. Circle the objects that are the same shape.

4.





5.





6. I have 6 surfaces. 2 of my surfaces are smaller than the others. I can stand up tall. What shape am I?

Vocabulary Check



Draw lines to match.

7. cylinder



8. rectangular prism



9. cube



10. cone



Math at Home Have your child identify items in your home that match the shapes he or she learned about in this lesson.

Name: _____

Spelling Skill Practice

cow	house	town	shout
down	mouse	found	loud
brown	ground	pound	flower
out	now	towel	pounce

Directions: Rearrange each group of three spelling words into alphabetical order.

cow, down, brown: _____

found, flower, found: _____

pounce, pound, shout: _____

mouse, loud, found: _____

town, towel, shout: _____

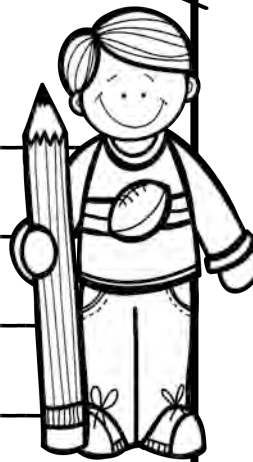
Directions: Write each word three times.

ground: _____, _____, _____

flower: _____, _____, _____

pounce: _____, _____, _____

ground: _____, _____, _____



Directions: Write a word that rhymes with each word.

mouse: _____

flower: _____

pound: _____

loud: _____

towel: _____

cow: _____

Thursday, April 30

Reading/AR tests

20 minutes

Daily Reading Fluency: A Symbol of Hope

Language Arts

Capitalization Worksheet

Writing

Answer the writing prompt: How to Draw a Cat

*Your job is to teach someone, step by step, how to do something! Be specific, use details, and creative!

Math

Geometry, Chapter 12 Lesson 5

Spelling Lesson 28

Trace, Copy, Rewrite

Capitalization

Directions: Underline the words that need to be capitalized. On the line below each sentence, write the sentence correctly using correct capitalization.

Example: on sunday, my family will go eat at olive garden.
On Sunday, my family will go eat at Olive Garden.

1. my friend david liked the story very much.

2. we will go to target in the evening.

3. when i was little, my favorite holiday was christmas.

4. mike, tony and chris like to play basketball at the park.

5. i have a dentist appointment on thursday.

6. Can we go to six flags for halloween on saturday.

7. my birthday is on april 7, i will turn 8.

8. my cousin lives in texas.

9. dr. thomas put a cast on jimmy's broken arm.

10. My teacher, mrs. bloom gave us reading books for valentine's day.

Please write about how to draw a cat.

Remember to give your writing a title.

Remember a topic sentence - it tells what you are writing about.

Tell what you need.

Tell each step - in order.

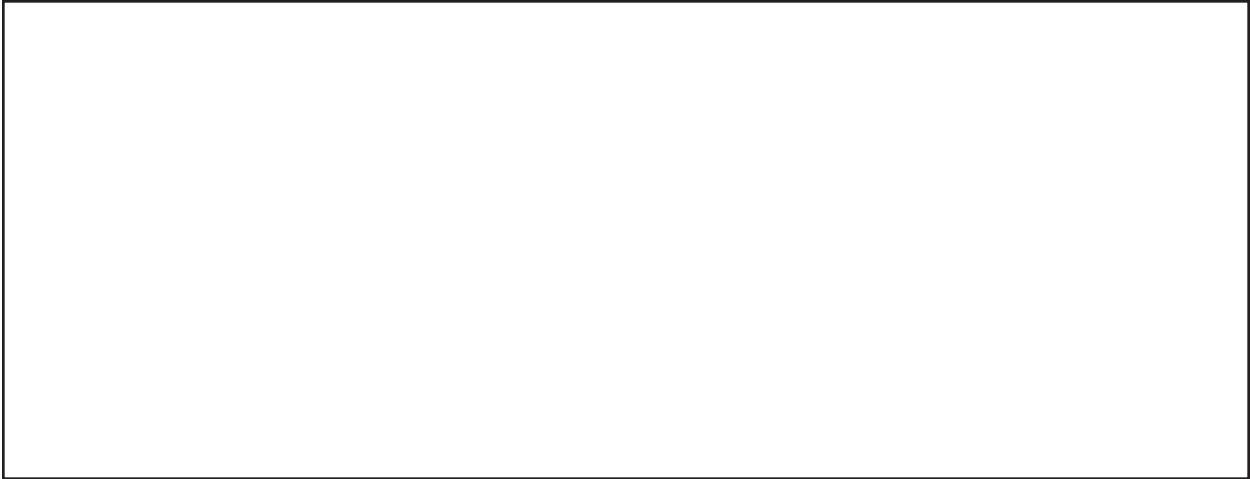
Use linking words - first, then, secondly, next, last, finally.

Don't forget to start every sentence with a capital.

Check to see if you used correct punctuation. (. ? !)

Give your paper a good ending.

Name: _____ #: _____



Name

My Homework

Lesson 5

Faces, Edges, and Vertices

Homework Helper



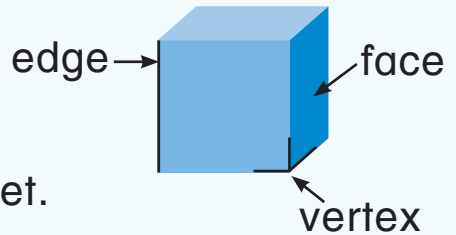
Need help? connectED.mcgraw-hill.com

Three-dimensional shapes are described by the number of faces, edges, and vertices.

A face is a flat surface.

An edge is where 2 faces meet.

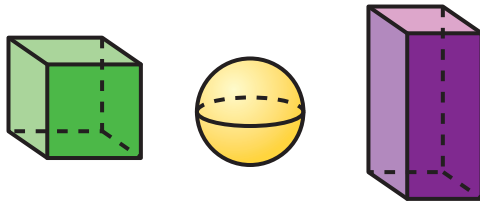
A vertex is where 3 or more faces meet.



Practice

Circle the shapes or objects that matches the description.

1. 6 faces, 12 edges, 8 vertices



2. 0 faces, 0 edges, 0 vertices



3. 5 faces, 8 edges, 5 vertices



4. 6 faces, 12 edges, 8 vertices



Circle the objects that match the descriptions.

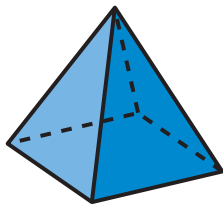
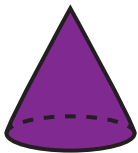
5. 6 faces, 12 edges,
8 vertices



6. 0 faces, 0 edges,
0 vertices



7. I am a three-dimensional shape. I have 5 faces. I have 8 edges and 5 vertices. What shape am I?



I love parties
in the park!



Vocabulary Check



Complete each sentence.

face

edge

vertex

8. A _____ is a flat surface.

9. A _____ is where 3 or more faces meet.

10. An _____ is where 2 faces meet.



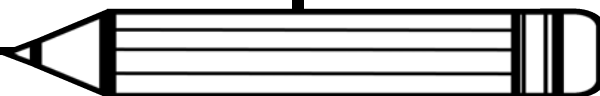
Math at Home Have your child identify real-life objects in your home that have the same shape as one of the shapes learned in this lesson.

Name: _____

Trace, Copy, Rewrite

Directions: Fold your paper along the black dotted line. Trace and copy one word at a time. Flip your paper over and rewrite each word without peeking.

Trace	Copy	Rewrite
cow		
house		
town		
shout		
down		
mouse		
found		
loud		
brown		
ground		
pound		
flower		
out		
now		



Friday, May 1

Reading/AR tests

20 minutes

Daily Reading Fluency: A Symbol of Hope
+Answer questions on back

Language Arts

Contractions Worksheet

Science/Social Studies

Twig: Why Do Animals Need Shelter?

If Online Access: <https://www.go.twigeducation.com/covid19-us>

If not pages: Pages 44-47 (Answer questions orally and complete activity)

Math

Geometry, Chapter 12, Lesson 6

Spelling Lesson 28

Spelling Test ([Spelling City](#)) or on paper

Contractions

Directions:

Circle the contraction in each sentence. Then write the two words that make up the contraction on the line.

1. She won't be coming to the party today. _____
2. I couldn't see the sky because of the dark clouds. _____
3. The dog can't put the ball in his small mouth. _____
4. You shouldn't feed your vegetables to your dog. _____
5. Why couldn't he run to first base? _____

Directions:

Draw a line to connect the contraction with the two words that make up the contraction.

6. Couldn't

We will

7. We've

Who is

8. Won't

Could not

9. Who's

Should not

10. They're

We have

11. We'll

They are

12. Shouldn't

Will not



Why Do Animals Need Shelters?

You will think about why animals have shelters and match up images of animals to their homes.

You will:

Understand that animals have homes to provide them with shelter, safety, and warmth.

You will use:

Digital

- [Where Do Animals Live? video](#)

<https://www.twigsciencetools.com/video/where-do-animals-live-VVNFTIRXRTMwMDE1>

Instructions

1. Answer the following questions.

- Why do we have homes?

- Where do animals live?

- Why do animals need homes?



- What do you think animals use their homes for?

- What do homes provide animals with?

2. Watch the [Where Do Animals Live? video](#).



3. Answer the following questions.

- What do we call a polar bear's home?

- Where do egrets live?

- Where do prairie dogs live?

- Why are these homes important to the animals in the video?



4. Look at the pictures of animals below, and pictures of animal homes on the following page. Write which animal home belongs to which animal.



bird



squirrel



ant



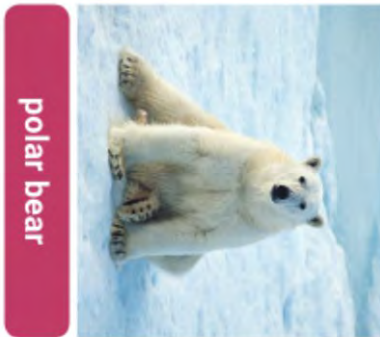
bat



beaver



bee



polar bear



crab



lodge



rock pool



den



tree trunk



cave



hive



nest



anthill



Name

My Homework

Lesson 6

Relate Shapes and Solids

Homework Helper



Need help? connectED.mcgraw-hill.com

The faces of three-dimensional shapes are two-dimensional shapes.

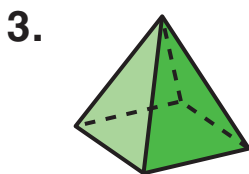
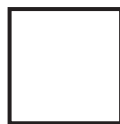
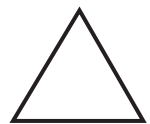
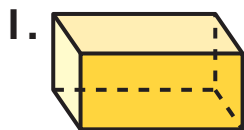


Helpful Hint

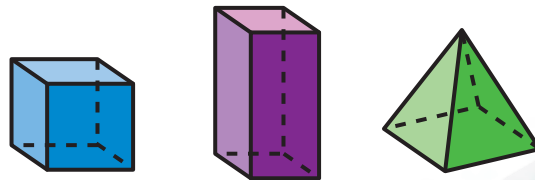
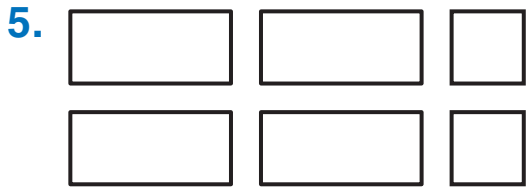
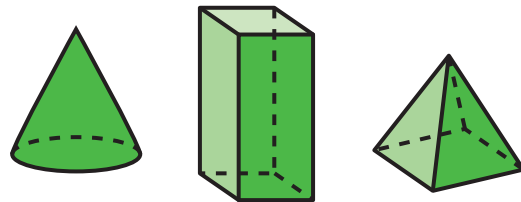
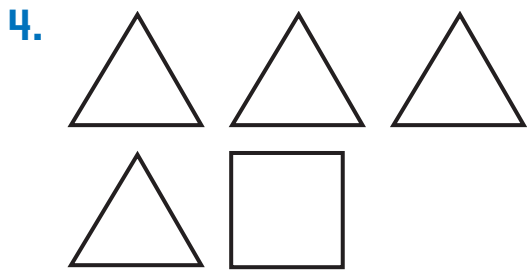
A rectangular prism has 4 rectangles and 2 squares as faces.

Practice

Circle the faces that make the shape.



Circle the shape made by the faces.

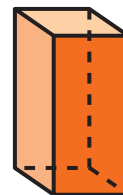


6. If you put these shapes together, what three-dimensional shape could you make? Write the name of the shape.



Test Practice

7. Identify the shape that does not belong.



Math at Home Ask your child to find an object at home that he or she could use to trace a rectangle on a piece of paper. Challenge your child to see if he or she can find something to trace for a circle.

Name: _____ # _____

Date: _____

Score

Spelling Test

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

